### CIIC 4050 - Course Syllabus

#### 1. General Information:

Alpha-numeric codification: CIIC 4050 Course Title: Operating Systems

Number of credits: 4

Contact Period: 3 hours of lecture and 3 hours of laboratory per week

Equivalent Course: ICOM 5007

### 2. Course Description:

**English**: Study of operating systems, multiprogramming, multiprocessing, batch, partitioned, and real time processing; organization and processing of file systems; queuing theory and information flow control.

**Spanish**: Estudio de sistemas operativos, multiprogramación, multiprocesamiento, procesamiento por lotes, por tiempo compartido y por tiempo real; organización y manejo de sistemas de archivo; teoría de colas y control de flujo de información.

## 3. Pre/Co-requisites and other requirements:

Prerequisites: (CIIC 4020 or ICOM 4035) and (CIIC 4082 or INEL 4206)

## 4. Course Objectives:

Students will gain an understating of the various modules in an operating system, and their relationship with the underlying computer architecture. In addition, students will design and implement various software modules for a simple operating system.

### 5. Instructional Strategies:

2 conference 2 discussion 2 computation 2 laboratory

2 seminar with formal presentation 2 seminar without formal presentation 2 workshop

2art workshop 2practice 2trip 2thesis 2special problems 2tutoring

Presearch Pother, please specify:

### 6. Minimum or Required Resources Available:

Students will use the Departmental computer laboratories to complete course projects.

# 7. Course time frame and thematic outline

Outline	Contact Hours
Introducion: operating systems structures and functions	1.5
Processes, threads, and concurrency	9
Memory management and virtual memory	4.5
CPU Scheduling	7
I/O management and disk block caches	5
File Systems	3
Distributed procesing and network implementation	5
Security	3
Project in-class reports	4
Exams	3
Laboratory Sessions	45
Total hours: (equivalent to contact period)	90

## 8. Grading System

②Quantifiable (letters) ② Not Quantifiable

## 9. Evaluation Strategies

	Quantity	Percent
② Exams	3	45%
☑ Final Exam	1	15%
<b>②Oral Reports</b>		
Monographies		
2 Portfolio		
2 Projects	1	25%

<b>②Journals</b>		
<b>②Other, specify: Laboratory</b>	10	15%
TOTAL:		100%
② Exams	3	45%

## 10. Bibliography:

- 1. Abraham Silberschatz, Peter Baer Galvin, and Greg Gagne, *Operating System Concepts*, 9th ed., John Wiley, 2012.
- 2. William Stallings, Operating Systems: Internals and Design Principles, 7th ed., Prentice Hall, 2012.
- 3. Thomas W. Doeppner, *Operating Systems In Depth: Design and Programming*, John Wiley, 2010.
- 4. Andrew S Tanenbaum, Albert S Woodhull, *Operating Systems Design and Implementation*, 3rd ed., Prentice Hall, 2006. [Classic Book]

### 11. Course Outcomes

Upon completion of this course the student will be able to:	Program Student Outcomes Impacted
1. explain the functionality of a modern operating system	a, b
design and apply process and thread management strategies to maximize resource utilization	a, b, c
explain and apply inter-process communications paradigms	a, b, c
4. use concurrency principles and algorithms to solve problems	a, b
<ol><li>explain and design memory organization and management strategies</li></ol>	a, b, c
use file management strategies and file system organization techniques in a modern OS	a, b, c, l
use low-level I/O operations to access and manage hardware devices	a, b
understand the principles of protection and security and how are they addressed by modern OS	a, b, I

## 12. According to Law 51

Students will identify themselves with the Institution and the instructor of the course for purposes of assessment (exams) accommodations. For more information please call the Student with Disabilities Office which is part of the Dean of Students office (Office #4) at (787)265-3862 or (787)832-4040 extensions 3250 or 3258.

### 13. Academic Integrity

-The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.—