## **CIIC 4995 - COOP**

1.	eneral Information:						
	Alpha-numeric codification: CIIC 4995						
	Course Title: Engineering Practice for COOP Students						
	Number of credits: 3						
2.	ourse Description:						
	<b>English</b> : Practical experience in Computer Science and Engine government to be jointly supervised by the academic departm official from the cooperating organization.	• ,					
		h: Experiencia práctica en ciencia e ingeniería de computación en cooperación con la industria a o gobierno a ser supervisada en conjunto por el departamento académico, el coordinador del ma COOP y un oficial de la organización cooperando.					
3.	Pre/Co-requisites and other requirements:						
	e-requisites: Authorization by the Director of the Department.						
4.	Course Objectives:						
	Students will compare and contrast the theoretical aspects of Software Engineering with real world practice. They will apply the fundamental concepts taught in the classroom and recognize their value in real practice. Students will experience and be exposed to the practical aspects of software engineering design.						
5.	Instructional Strategies:						
	□ conference □ discussion □ computation □ laboratory						
	$\square$ seminar with formal presentation $\square$ seminar without formal presentation $\square$ workshop						
	□art workshop ⊠practice □trip □thesis □special problems □tutoring						
	□research □other, please specify:						
6.	Minimum or Required Resources Available:						
	None						
7.	Course time frame and thematic outline						
	Outline	Contact Hours					

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		N/A				
	<b>Grading Syst</b>	tem				
	⊠Quantifia	ble (letters)   Not Quantifiable				
•	Evaluation Strategies					
			Quantity	Percent		
		Progress Report	1	20%		
		Supervisor Evaluation	1	40%		
		Final Report	1	40%		
		TOTAL:		100%		
_	Dill. II.					
IJ.	Bibliography	<b>/:</b>				
No textbook required.						
	fter success	ofully completing the course, the e able to:	Prog	ram Student (	Outcomes Impacted	
1.	computing,	rmulate and analyze complex problems by applying principles of engineering, science, mathematics, elevant disciplines.		1		
2.	principles o	olex computing problems by applying of computing, engineering, science, es, and other relevant disciplines.	;	1		
3.	design, imp	neering and computing principles to lement, and evaluate a based solution to meet a given set of requirements.		2		
4.	_	ublic health, safety, and welfare in the problems that have potential societal	2		4	

4

impact.

5. Consider global, cultural, social, environmental,

that have potential societal impact.

and economic factors in the solution of problems

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6. Read and write tech documentation.	hnical reports or system's	3	
7. Effectively communications or great presentations or great presentations or great presentations or great presentations.		3	
C	and professional responsibilities ations and make informed	4	
9. Function effectivel	y as part of a team.	5	
	ience theory and software mentals to produce olutions.	6	
_	net appropriate experimentation, set data, and use engineering conclusions.	7	
12. Learn and apply ne science or computing	ew knowledge in engineering, ng-related areas.	8	
13. Manage time and reassignments on time	_	5	

## 12. According to Law 51

Students will identify themselves with the Institution and the instructor of the course for purposes of assessment (exams) accommodations. For more information please call the Student with Disabilities Office which is part of the Dean of Students office (Office #4) at (787)265-3862 or (787)832-4040 extensions 3250 or 3258.

## 13. Academic Integrity

-The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.—