



**UNIVERSITY OF PUERTO RICO
MAYAGUEZ CAMPUS
COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF NURSING
PROGRAM OF BACHELOR OF SCIENCES IN NURSING**



COURSE SYLLABUS

COURSE TITLE	:	INTRODUCTION TO NURSING
COURSE NUMBER	:	ENFE 3005
CREDIT-HOURS	:	Three credit hours. Three hours of lecture per week each semester.
PRE/CO-REQUISITE	:	
COURSE DESCRIPTION	:	The historical development of nursing, its evolution and current trends, introduction to the concept of professional nursing.

COURSE OUTCOMES:

At the end of the course the student will:

1. Identify historical events that were important in the development of professional nursing.
2. Discuss the historic and contemporary health priorities and events in relation to the emerging roles of the nursing profession within the health care system.
3. Identify nursing processes as systematic methods for the practice of professional nursing.
4. Develop a dynamic concept of professional nursing which broadened by a formal teaching learning process.
5. Discuss the laws in Puerto Rico that govern the practice of professional nursing.
6. Discuss the Code of Ethics for the Profession of Nursing.

ENFE 3005 - COURSE SYLLABUS
PAGE 2

7. Understand the interrelationships of nursing theory, practice and research for the improvement of nursing practice.
8. Develop skills in the application of principles of critical thinking to a rational consideration of controversial issues in nursing and health care delivery.

COURSEWORK:

- a. Students must include evaluation criteria sheets provided for the several class requirements. Those who do not include the criteria 5 points will be discounted from the final grade of the paper.
- b. Work assignments should be handed in by the dateline established in the course outline. Five points will be taken for each day of delay including weekends and holidays. All course evaluation requirements must be handed in as scheduled, failure to do so will end up in a grade “0”.
- c. All course requirements must be handed in during the class period. Students must check with professor if extraneous circumstances require you to do otherwise.

CONTENT OUTLINE AND TIME DISTRIBUTION:

UNIT	TIME
Unit I. The Origin and historical development of Nursing <ol style="list-style-type: none"> 1. Pre-Christian Era 2. Christian Era 3. Modern Nursing 4. Nursing in America 5. Nursing in Puerto Rico <ol style="list-style-type: none"> a. Indigenous culture b. Nursing in Puerto Rico during the Spanish Reign (1493-1898) c. Nursing in Puerto Rico since 1898 until present 	10.5 hours
EXAM 1 – UNIT I	1.5 hours

ENFE 3005 - COURSE SYLLABUS
PAGE 3

UNIT	TIME
Unit II: Evolution and current trends in Nursing <ul style="list-style-type: none"> A. Leaders and Theorists in Nursing B. Roles in Nursing <ul style="list-style-type: none"> 1. Emerging C. Nursing systematic processes <ul style="list-style-type: none"> 1. Nursing therapeutics 2. Nursing Process 3. Research in Nursing D. Issues and Modern trends <ul style="list-style-type: none"> 1. Men in Nursing 2. Advanced Practice 3. Technology 4. Advanced Education 	19.5 hours
EXAM 2 – UNIT II	1.5 hours
Unit III. Introduction to the concept of Professional Nursing <ul style="list-style-type: none"> A. Nursing as a Professional Discipline <ul style="list-style-type: none"> 1. Laws 2. Code of ethics 3. Standards of Practice 4. Professional Organizations B. University Nursing Education <ul style="list-style-type: none"> 1. Department of Nursing <ul style="list-style-type: none"> a. Philosophy b. Conceptual Framework 	10.5 hours
EXAM #3 – UNIT III	1.5 hours
EXAM #4 – FINAL TEST	45 hours 3 credits per semester

**ENFE 3005 - COURSE SYLLABUS
PAGE 4**

INSTRUCTIONAL STRATEGIES:

The presentation methods include the following: lectures, cooperative learning, fieldtrips, Socratic dialogue, small group assignments, class discussion, presentation of audiovisual materials, study questions, required and recommended readings, films, computerized presentations of audiovisual and visual materials, and buzz sessions, are some of the instructional strategies used in this course.

CAMPUS RESOURCES:

The General Library and the Nursing Department Study Room are available to obtain professor's reference materials. The University's Counseling Office has a tutorial program for students who need extra help. The Nursing Computer Center allows students to retrieve information from the Internet, as well as to transcribe course's requirements. The AV Center and Close Circuit Center holds a variety of movies, filmstrips and other materials to complement student's presentations as well as professor's lectures.

EVALUATION STRATEGIES:

A. Evaluation

Assignments	10%
In class Oral Presentation	10%
<u>Exams</u>	
• Exam #1	20%
• Exam #2	20%
• Exam #3	20%
• Final Exam	20%
	100%

GRADING SYSTEM:

The grades at the Mayagüez Campus are as follows: A, excellent (4.0); B, good (3.0); C, satisfactory (2.0); D, passing, but deficient (1.0); F, failure (0); P, passing; W, authorized withdrawal. In the case of thesis or research in progress, the grades S (Satisfactory) and NS (Not Satisfactory) will be used, but like the grade P, will not be considered in computing the grade point average. The same rule may apply in some seminars. "C" is the minimum grade for passing any graduate and major courses in the Colleges of Business Administration, Engineering, and in the major courses in the Departments of Nursing, Mathematics, and Physical Education. The minimum grade for passing other undergraduate course is "D". (See Undergraduate Catalogue 2016-2017).

100-90 - A	89-80 - B	79-70 - C	69-60 - D	59-0 - F
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ENFE 3005 - COURSE SYLLABUS
PAGE 5

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Textbooks:

Doheney, M., Cook, C.B., & Stopper, M. C. (1997). *The discipline of nursing: An introduction* (4th ed.). Connecticut: Appleton & Lange.

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Sullivan, E. (1999). *Creating nursing's future: Issues, opportunities and challenges*. St. Louis: Mosby.

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ENFE 3005 - COURSE SYLLABUS
PAGE 6

Pérez, Lydia (2010). Florence Nightingale: Pionera de la enfermería moderna/ 100 años de historia. *Impulso*, 35 (2), 5-7.

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Tomey, A, & Alligood, M. (2003). *Modelos y teorías en enfermería* (5ta ed.) Barcelona, España: Elsevier España, SA.

Pereles, E. (1997). Reflexión sobre el profesionalismo en enfermería. *Impulso*, 22 (1), 8.

Publication Manual of the American Psychological Association (APA) (Última edición).
www.apastyle.org

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Rubinfeld, M. & Scheffer, B. (1999). *Critical Thinking in Nursing: An interactive approach* (2nd ed.). Philadelphia: Lippincott.

Pérez, L. (2013). Colegio de Profesionales de la Enfermería de Puerto Rico: Un viaje a través de 40 años de historia. *Impulso*, 38 (3), 18-21.

Soto, J.C. (1997). El rol de la enfermería en la educación del cliente de edad avanzada. *Impulso*, 22 (3), 8.

Furge, R.S., Berry, E. M. (1997). Toque terapéutico. *Impulso*, 22 (1), 8.

Castro, M. (1999). Que esperan los pacientes del profesional de enfermería. *Impulso*, 2(24), 2.

Vázquez, Piñeiro, W. (1999). La enfermería: vocación humanista. *Impulso*, 24 (2), 4.

Laspina, Migdalia. (1996). Concepto de espiritualidad en el contexto de la enfermería. *Impulso*, 21 (2), 27.

Código de Ética del Colegio de Profesionales de la Enfermería de Puerto Rico (CPEPR)

ENFE 3005 - COURSE SYLLABUS
PAGE 7

Leyes relacionadas a la práctica de enfermería en Puerto Rico:

1. Ley Núm. 254 de 31 de diciembre de 2015 (Ley 9 que derroga la Ley Núm. 9).
2. Ley Núm. 9 de 11 de octubre de 1987 según enmendada y su Reglamento Núm. 7533 (Ley que reglamenta la práctica de enfermería en Puerto Rico).
3. Ley Núm. 82 de 1 de junio de 1973 según enmendada y su Reglamento (Ley que crea el Colegio de Profesionales de la Enfermería de Puerto Rico (CPEPR)).
4. Ley Núm. 11 de 23 de junio de 1976 según enmendada (Ley de Reforma Integral de los Servicios de Salud de Puerto Rico –Artículo 9- Reglamento Núm. 007390 de la Junta Examinadora de Enfermeras y Enfermeros de Puerto Rico (Registro y Re certificación de la licencia de enfermería a base de educación continua).
5. Ley Núm. 86 de 2 de julio de 1987- Ley que crea el Colegio de Enfermería Practica Licenciada de Puerto Rico (CEPLPR)

DISABILITIES:

Students will identify themselves with the Institution and the instructor of the course for purposes of assessment (exams) accommodations. For more information please call the Student with Disabilities Office which is part of the Dean of Student Office Building, room DE-1 at (787) 265-3862 or (787) 832-4040, Extensions 3250 or 3258.

ATTENDANCE/BEHAVIOR:

- a. **Class attendance is compulsory.** The University of Puerto Rico, Mayagüez Campus, reserves the right to deal at any time with individual cases of non-attendance. Professors are expected to record the absences of their students. Frequent absences affect the final grade, and may even result in total loss of credits. Arranging to make up work missed because of legitimate class absence is the responsibility of the student. (See Undergraduate Catalogue 2016-2017).
- b. **Three tardiness to class will equate to one (1) absence.**
- c. **Absence from examinations:** Students are required to attend all examinations. If a student is absent from an examination for a justifiable reason acceptable to the professor, he or she will be given a special examination. Otherwise, he or she will receive a grade of zero or “F” in the examination missed. (See Undergraduate Catalogue 2016-2017).
- d. **Partial withdrawals:** A student may withdraw from individual courses at any time during the term, but before the deadline established in the University Academic Calendar. (See Undergraduate Catalogue 2016-2017).

ENFE 3005 - COURSE SYLLABUS

PAGE 8

- e. **Complete withdrawals:** A student may completely withdraw from the University of Puerto Rico, Mayagüez Campus, at any time up to the last day of classes. (See Undergraduate Catalogue 2016-2017).
- f. **Final Examinations:** Final written examinations must be given in all courses unless, in the judgment of the Dean, the nature of the subject makes it impracticable. Final examinations scheduled by arrangements must be given during the examination period prescribed in the Academic Calendar including Saturdays. (See Undergraduate Catalogue 2016-2017).
- g. **Ethics:** Any academic fraud is subject to the disciplinary sanctions described in article 14 and 16 of the revised General Student Bylaws of the University of Puerto Rico contained in Certification 018-1997-98 of the Board of Trustees. The professor will follow the norms established in articles 1-5 of the Bylaws.
- h. **Final Grades:** reclamation to the final grade in the course shall follow the procedure contained in Certification 12-73 of November 27, 2012 of the Academic Senate.