

**UNIVERSITY OF PUERTO RICO
MAYAGUEZ CAMPUS
COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF NURSING
PROGRAM OF BACHELOR OF SCIENCES IN NURSING**

COURSE SYLLABUS

- COURSE TITLE** : Community Health Nursing
- COURSE NUMBER** : ENFE 4025
- CREDIT-HOURS** : Six credit hours. Two hours of lecture and two six-hour laboratories per week.
- PRE/CO-REQUISITES** : Prerequisites: ENFE 4002 or authorization of the Director of the Department.
Corequisite: ESMA 3015

COURSE DESCRIPTION: Concepts and principles of community health and public health nursing, community health problems, vital statistics, health services and basic skills in community health nursing.

COURSE GOALS:

- a. Analyze significant historical data of the community health nursing evolution in the USA and P.R.
- b. Apply concepts and principles of General System Theory and High-level Wellness in their nursing practice in the community setting.
- c. Discriminate in the use of human and community resources, which assist individuals, families and communities in the maintenance of high-level wellness.
- d. Relate knowledge from the biosicosocial sciences and behavioral sciences throughout independent nursing intervention in the community setting.
- e. Utilizes the nursing process in their nursing intervention with families, communities, individuals and groups.
- f. Distinguish roles and functions of community health practices within the health care system.

ENFE 4025-COURSE SYLLABUS
PAGE 2

- g. Utilize the epidemiologic methodology of research in the identification of health problems in their practice of community health nursing.
- h. Recognize the influence of ethics, values and ideals in their nursing intervention with families, individuals, groups, and communities.
- i. Examine the legislative process from the viewpoint of community health nursing.

CONTENT OUTLINE AND TIME DISTRIBUTION:

THEMES	TIME
<p>UNIDAD I-DESARROLLO HISTÓRICO DE LA PRÁCTICA DE ENFERMERÍA DE SALUD EN LA COMUNIDAD</p> <ul style="list-style-type: none"> A. Bases conceptuales en la práctica de salud en la comunidad B. Componentes en la práctica de salud en la comunidad C. Desarrollo histórico de la enfermería de la salud en la comunidad D. Roles de enfermería de salud en la comunidad E. Escenarios colaborativos para la práctica de enfermería de salud en la comunidad F. Proceso Legislativo G. Estructura y función de los servicios de salud en la comunidad 	<p>Teoría= 6</p> <p>Lab=18 horas de laboratorio son utilizados para dar contenido teórico</p>
<p>UNIDAD II-CONCEPTOS FUNDAMENTALES DE LA PRÁCTICA DE ENFERMERÍA DE SALUD EN LA COMUNIDAD</p> <ul style="list-style-type: none"> A. Conceptos Comunidad como cliente: Bases teóricas B. Características del Proceso de Enfermería C. Proceso de Enfermería D. Epidemiología E. Demografía F. Enfermería Transcultural G. Pobreza H. Concepto Familia como Cliente I. Violencia en la Familia 	<p>Teoría = 4</p> <p>Laboratorio = 42 Parte de las horas de laboratorio son utilizadas para contenido teórico</p>
<p>UNIDAD III-FACTORES AMBIENTALES QUE AFECTAN LA SALUD</p> <ul style="list-style-type: none"> A. Ecología: Salud Ambiental y Seguridad B. Comunidad en Crisis: Desastre C. Enfermería Ocupacional D. Enfermería Escolar 	<p>Teoría = 3 horas</p> <p>Lab = 48 horas</p>

**ENFE 4025-COURSE SYLLABUS
PAGE 3**

THEMES	TIME
<p>UNIDAD IV-ADULTO VIEJO</p> <p>A. Conceptos: Gerontología, Geriátría, Anciano, etc.)</p> <p>B. Demografía</p> <p>C. Mitos y Realidades</p> <p>D. Características del Viejo Saludable</p> <p>E. Necesidades</p> <ul style="list-style-type: none"> • Prevención Primaria • Prevención Secundaria • Prevención Terciaria <p>F. Servicios y Recursos</p> <p>G. Cuidado de Salud en el Hogar/Home Care</p> <p>H. Hospicio</p> <p>I. Proceso de Enfermería aplicado a esta población</p>	<p>Teoría = 14 horas</p> <p>Lab = 72 horas</p>

FECHAS PARA EXÁMENES:

EXÁMENES	DÍA	HORARIO
✓ Parcial #1	Lunes, 5 de marzo de 2018	7:30 AM – 9:20 AM
✓ Parcial #2	Lunes, 26 de marzo de 2018	7:30 AM – 9:20 AM
✓ Parcial #3	Lunes, 14 de mayo de 2018	7:30 AM – 9:20 AM
✓ Final	Asignado por la Oficina del Registrador	

INSTRUCTIONAL STRATEGIES:

- ✚ The presentation methods include the following: lectures, cooperative learning, fieldtrips, Socratic dialogue, small group assignments, class discussion, presentation of audiovisual materials, study questions, required and recommended readings, films, computerized presentations of audiovisual and visual materials, buzz sessions, among others are some of the instructional strategies used in this course.

CAMPUS RESOURCES:

- ✚ The General Library and the Nursing Department Study Room are available to obtain professor's reference materials. The University's Counseling Office has a tutorial program for students who need extra help. The Nursing Computer Center allows students to retrieve information from the Internet, as well as to transcribe course's requirements. The AV Center and Close Circuit Center holds a variety of movies, filmstrips and other materials to complement student's presentations as well as professor's lectures.

**ENFE 4025-COURSE SYLLABUS
PAGE 4**

EVALUATION STRATEGIES:

A. THEORY: 70%	
○ Test #1	15%
○ Test #2	15%
○ Test #3	15%
○ Final	15%
○ Oral Presentation	10%
B. CLINICAL AREA: 30%	
○ Laboratory Experience	10%
○ Nursing Process: Community	10%
○ Nursing Process: Family	10%
Final Percent	100%

GRADING SYSTEM:

The grades at the Mayagüez Campus are as follows: A, excellent (4.0); B, good (3.0); C, satisfactory (2.0); D, passing, but deficient (1.0); F, failure (0); P, passing; W, authorized withdrawal. In the case of thesis or research in progress, the grades S (Satisfactory) and NS (Not Satisfactory) will be used, but like the grade P, will not be considered in computing the grade point average. The same rule may apply in some seminars. "C" is the minimum grade for passing any graduate and major courses in the Colleges of Business Administration, Engineering, and in the major courses in the Departments of Nursing, Mathematics, and Physical Education. The minimum grade for passing other undergraduate course is "D". (See Bulletin of Information 2017-2018).

100-90 - A	89-80 - B	79-70 - C	69-60 - D	59-0 - F
------------	-----------	-----------	-----------	----------

BIBLIOGRAPHY:

- **Textbook:**

Allender, J. A., Rector, C., & Warner, K. (2014). *Community health nursing: Promoting and protecting the public's health* (8th ed.). Philadelphia. Lippincott: Williams & Wilkins.

ENFE 4025-COURSE SYLLABUS
PAGE 5

REFERENCES:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6^{ta} ed.). Washington, DC. Author.

Anderson, E. T., & McFarlane, J. (2010). *Community as partner: Theory and practice in nursing* (5th ed.). Philadelphia: Lippincott.

Healthy People 2020. *National health promotion and disease prevention objective*. (2010). U.S. Department of Health and Human Services, Public Health Services. Boston: Jones and Barlett Publishers.

Hunt, R. (2000). *Readings in community-Based Nursing*. Philadelphia: Lippincott.

Jo Clark, M. (2015). *Population and community health nursing* (6th ed.). Pearson: Hoboken, N.J.

Pérez, L. (1997). *Enfermería en Puerto Rico desde los precolombinos hasta el siglo XX*. Mayagüez: UPR-RUM.

Smith, C. & Maurer, F. (2000). *Community health nursing* (2nd ed.). W.B. Saunders Company: Philadelphia, Penn.

REFERENCES OF JOURNAL OF NURSING – GENERAL LIBRARY:

- ✚ AAOHN, American Association of Occupational Health Nursing
- ✚ ANS, Advances in Nursing Science
- ✚ Aging
- ✚ Alcohol, Health and Research World
- ✚ American Journal of Nursing
- ✚ American Journal of Public Health
- ✚ American Journal of Tropical Medicine and Hygiene
- ✚ Boletín Epidemiológico
- ✚ Children Today
- ✚ Community Outlook
- ✚ Environmental Health Perspectives Supplements, Main Library
- ✚ Foods and Nutrition (USDA), Main Library

ENFE 4025-COURSE SYLLABUS
PAGE 6

- ✚ Growth Development and Aging, Main Library
- ✚ International Journal of Nursing Studies
- ✚ Journal of School Health
- ✚ Public Health Nursing
- ✚ Puerto Rico Health Bulletin
- ✚ Research in Nursing and Health, Main Library- Periodicals

DISABILITIES:

- ✓ Students will identify themselves with the Institution and the instructor of the course for purposes of assessment (exams) accommodations. For more information please call the Student with Disabilities Office which is part of the Dean of Students office (787) 832-4040; extensions 3250, 3258, 3262.
- ✓ Política a seguir en caso de faltas a la integridad académica: Reglamento de Estudiantes, Universidad de Puerto Rico, Recinto Universitario de Mayagüez (2014-2015), Cap. 6: Normas Disciplinarias y Procedimiento.
- ✓ Asistencia al curso es mandatoria: Ver Catálogo Subgraduado, Universidad de Puerto Rico, Recinto Universitario de Mayagüez (2017-2018), página 11.
- ✓ Class Attendance and Examination: Catálogo Subgraduado, Universidad de Puerto Rico, Recinto Universitario de Mayagüez (2017-2018), página 80.