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WELCOME TO THE DEPARTMENT OF NURSING

Dr. Abigail Matos Pagán  
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Associate Director  
miriamj.nieto@upr.edu  
787-832-4040, ext. 2214

ADMINISTRATIVE PERSONNEL

Mr. Michael Colón Lozada- Administrative Officer  
Mrs. Wanda Troche Vélez- Secretary Administrative IV  
Mrs. Edenid Pérez Martínez- Secretary Administrative I
INTRODUCTION

THE FACULTY OF THE DEPARTMENT OF NURSING RECOGNIZES THAT STUDENT ORIENTATION IS PART OF ITS ACADEMIC COMMITMENT. THIS MANUAL HAS THE PURPOSE OF PROVIDING THE STUDENT THE INFORMATION THAT WILL SERVE AS A GUIDE TO HELP THEM BE SUCCESSFUL IN THE PROGRAM OF STUDY. THE CONTENT OF THIS MANUAL IS SPECIFICALLY RELATED TO INFORMATION ON THE BACHELOR OF SCIENCE IN NURSING PROGRAM, THE STUDY PROGRAM AND REGULATIONS APPLICABLE TO THE DEPARTMENT. IN ADDITION, REFERENCE IS MADE TO INSTITUTIONAL RULES AND POLICIES.


THE DEPARTMENT OF NURSING OFFERS AN EDUCATIONAL PROGRAM LEADING TO A BACHELOR OF SCIENCE DEGREE IN NURSING. THE PROGRAM IS ACCREDITED BY THE ACCREDITING COMMISSION FOR EDUCATION IN NURSING, (ACEN). IN ADDITION, IT MEETS THE REQUIREMENTS OF THE MIDDLE STATES ASSOCIATION AND ACCREDITATION OF COLLEGES AND THE BOARD OF POST-SECONDARY INSTITUTIONS OF PUERTO RICO. THE STUDY PROGRAM FOR THE BACHELOR OF SCIENCE DEGREE IN NURSING CONSISTS OF FOUR YEARS AND A TOTAL OF 144 CREDITS.

VISION

TO PREPARE NURSING PROFESSIONALS, ACCOUNTABLE, COMPETENT, AND COMMITTED TO IMPROVING THE QUALITY OF LIFE OF THE PUERTO RICAN AND INTERNATIONAL SOCIETY.

MISSION

PREPARE HIGHLY QUALIFIED NURSING PROFESSIONALS WHO PARTICIPATE IN HEALTH PROMOTION AND MAINTENANCE, PREVENTION, AND MANAGEMENT OF ILLNESS, REHABILITATION, AND END OF LIFE CARE TO A DIVERSE SOCIETY AT ALL LEVELS OF HEALTHCARE DELIVERY AND CONTRIBUTE TO HEALTHCARE PUBLIC POLICIES.
GRADUATE PROFILE

The graduate of the Bachelor of Science in Nursing are general professional nurses who have empirical and theoretical knowledge in biopsychosocial and humanistic sciences and nursing sciences. They incorporate this knowledge along with professional judgment and their professional role to design, manage and coordinate competent and culturally sensitive nursing care in multiple settings. They synthesize evidence to provide and promote safety and quality care that will continuously allow the person-patient-client system to progress towards high levels of well-being in the health-illness continuum. The graduate adapts to changes related to culture, ecology, economy, politics, and the expansion of scientific knowledge and technology. They use the nursing process as a systematic method to assess, diagnose, plan, intervene and evaluate the results of nursing interventions. Graduates apply leadership skills in the provision of health services and act independently and collaboratively with other professional and non-professional members of the health care team.

Graduates are responsible for their ongoing professional and personal development and are alert to dynamic changes and trends in professional nursing practice. They are responsible, respectful and honorable citizens in their commitment towards the profession and society. They have the minimum requirements necessary to apply for the Board of Nurses Examination of Puerto Rico and the United States National Council of Nursing Boards.

Capping Ceremony
RESULTS OF THE BACHELOR OF SCIENCE IN NURSING PROGRAM

EXPECTED STUDENT LEARNING OUTCOMES

At the end of the program, the student:

1. Applies knowledge and skills of nursing sciences and other disciplines while offering care to the person-client-patient system and according to its relevance with the promotion and maintenance of health, prevention, management and rehabilitation of the patient and care at the end of life.

2. Demonstrates competencies in knowledge and skills of leadership, communication and interpersonal relationships when managing nursing care in a collaborative effort with the person-patient-client system.

3. Provides and promotes safe and quality care that will allow the continuous progress of the person-patient-client system towards high levels of well-being as they adapt to changes.

4. Integrates critical thinking, professional judgment, values, and ethical/legal principles within general nursing practice.

5. Acts as an evolving scholar by demonstrating ongoing professional development, using creative thinking, technology, and evidence-based thinking as a basis for decision making and problem solving.

6. Incorporates professional nursing roles while providing holistic, competent, and culturally sensitive nursing care in multiple settings.

PROGRAM OUTCOMES

The BSN program produces:

1. A graduate with the appropriate skills to prepare for the role.

2. Graduation rate: 85% of students graduate in the time required according to institutional policy (up to 6 years for a BSN).

3. Nursing Board Approval Rate: 90% of our graduates pass the Board of Nursing Examination of Puerto Rico on the first attempt.

4. Employability: 80% of our graduates are employed in nursing in the first 6-9 months after graduation.

5. Satisfaction of graduating students: 85% of graduating students respond to the questionnaire on the quality of the program and level of satisfaction as satisfactory (qualitative and quantitative measures), 85% of alumni are satisfied with the achievement of competencies and with the program (qualitative and quantitative measures).
DOMAIN AND COMPETENCIES OF THE BACHELOR OF SCIENCE IN NURSING PROGRAM

Professional Role
- Leadership
- Communication
- Teamwork
- Health Teaching
- Life-Long Learning

ProfessionalJudgement
- Critical Thinking

Nursing Process
- Caring

Values, Ethics, Legal Aspect

Research
- Research Appraisal

INITIATION CEREMONY TO THE PROFESSION
## STUDY PROGRAM

### First Year

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>*INGL 3</td>
<td>First Year English Course</td>
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<tr>
<td>CIBI 3031</td>
<td>Introduction to Biological Sciences I</td>
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<tr>
<td>PSIC 3001</td>
<td>Principles of Psychology I</td>
<td>3</td>
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<tr>
<td>MATE 3171</td>
<td>Pre-Calculus I or MATE 3086 – Mathematical Reasoning</td>
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<td>QUIM 3141</td>
<td>Principles of General, Organic and Biological Chemistry I</td>
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<td>EDFI ----</td>
<td>Course in Physical Education</td>
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**TOTAL** 17

#### Second Semester

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<tr>
<td>ENFE 3005</td>
<td>Introduction to Nursing</td>
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**TOTAL** 19

### Second Year

#### First Semester

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<tr>
<td>*ESPA 3101</td>
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<td>ENFE 3015</td>
<td>Interpersonal Relations in Nursing</td>
<td>3</td>
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<tr>
<td>ENFE 3021</td>
<td>Introduction to Clinical Nursing I</td>
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**TOTAL** 18

#### Second Semester

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<td>*ESPA 3102</td>
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<tr>
<td>ENFE 3022</td>
<td>Introduction to Clinical Nursing II</td>
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<tr>
<td>ENFE 3035</td>
<td>Nutrition Basics</td>
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<tr>
<td>ENFE 3045</td>
<td>Psychiatric Nursing</td>
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### THIRD YEAR

#### First Semester

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<td>HUMA 3111</td>
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<td>BIOL 3725</td>
<td>Microbiology</td>
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<tr>
<td>ENFE 4001</td>
<td>Maternal-Neonatal Nursing</td>
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<td><em><strong>Course in Social Sciences or Economics</strong></em></td>
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#### Second Semester

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<td>ESMA 3015</td>
<td>Elementary Statistics</td>
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<tr>
<td>ENFE 4002</td>
<td>Pediatric Nursing</td>
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### FOURTH YEAR

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<td>Management of Nursing Services</td>
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<tr>
<td>ENFE 4031</td>
<td>Medical-Surgical Nursing I</td>
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<td>ENFE 4041</td>
<td>Nursing Seminar I</td>
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#### Second Semester

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<tr>
<td>ENFE 4025</td>
<td>Community Health Nursing</td>
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<tr>
<td>ENFE 4032</td>
<td>Medical-Surgical Nursing II</td>
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<tr>
<td>ENFE 4042</td>
<td>Nursing Seminar II</td>
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<td>ELECTIVES</td>
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**TOTAL CREDITS: 144**


** MATE 3172 ó COMP 3057 ó COMP 3010

*** Select course in Social Sciences: ANTR 3005, ANTR 3015, ANTR/CISO 4066, CIPO 3011, CIPO 3025, CIPO 3035, CIPO 3095, CIPO 3175, CIPO 4016, CIPO 3036, CIPO 4236, CIPO 3121-3122, GEOG 3155, GEOG 3185, HIST ____ PSIC 3001-3002, SOCI 3016, SOCI 3261-3262, SOCI 3315 or ECON 3021-3022, ECON 3091-3092, ECON 4037, or ECON 4056.
DESCRIPTION OF NURSING COURSES

Bachelor of Science in Nursing

NURSING COURSES ARE DESIGNED TO BE TAKEN IN A CURRICULAR SEQUENCE. THE CONTENT AND SKILLS OF ONE COURSE ARE REQUIRED FOR THE NEXT COURSE.

ENFE 3005 - INTRODUCTION TO NURSING. THREE CREDIT HOURS. THREE HOURS OF CONFERENCE PER WEEK. THE HISTORICAL DEVELOPMENT OF NURSING, ITS EVOLUTION AND CURRENT TRENDS; INTRODUCTION TO THE CONCEPT OF PROFESSIONAL NURSING.

ENFE 3015 - INTERPERSONAL RELATIONS IN NURSING. THREE CREDIT HOURS. THREE HOURS OF CONFERENCE PER WEEK. PREREQUISITES: PSIC 3002, ENFE 3005 OR AUTHORIZATION OF THE DIRECTOR OF THE DEPARTMENT. INTRODUCTION TO THE STUDY OF NURSING AS AN THERAPEUTIC INTERPERSONAL PROCESS.


ENFE 3022 - INTRODUCTION TO CLINICAL NURSING II. FOUR CREDIT HOURS. TWO HOURS OF LECTURE AND ONE SIX HOUR LABORATORY PER WEEK. PRE-REQUISITE: ENFE 3021. CO-REQUISITE: ENFE 3035. DEVELOPMENT OF MORE COMPLEX CLINICAL NURSING SKILLS.

ENFE 3035 – FUNDAMENTALS OF NUTRITION. TWO CREDIT HOURS. TWO HOURS OF LECTURE PER WEEK. CO-REQUISITE: ENFE 3022. BASIC CONCEPTS OF NUTRITION AND ITS RELATIONSHIP TO HEALTH MAINTENANCE; NUTRITIONAL REQUIREMENTS OF VARIOUS MEMBERS OF THE FAMILY; PSYCHOLOGICAL, CULTURAL AND ECONOMIC FACTORS WHICH INFLUENCE NUTRITION, WITH EMPHASIS ON LOW-COST ADEQUATE NUTRITION; DIETARY PROBLEMS IN VARIOUS ILLNESSES.

ENFE 3045 – PSYCHIATRIC NURSING. SIX CREDIT HOURS. TWO HOURS OF LECTURE AND TWO SIX-HOUR LABORATORIES PER WEEK. PRE-REQUISITE: ENFE 3015 CO-REQUISITE: ENFE 3022. CARE AND REHABILITATION OF MENTALLY ILL ADULTS AND CHILDREN. INTEGRATION OF IN-PATIENT CARE WITH LOCAL RESOURCES AND FAMILY.

ENFE 4001 - MATERNAL NEONATAL NURSING. SIX CREDIT HOURS. TWO HOURS OF LECTURE AND TWO SIX-HOUR LABORATORIES PER WEEK. PRE-REQUISITES: ENFE 3022, ENFE 3035 AND ENFE 3045. CO-REQUISITE: BIOL 3725. THEORY AND CLINICAL EXPERIENCE IN MATERNAL AND NEONATAL CARE FOLLOWING A FAMILY-CENTRED APPROACH.

ENFE 4002 – PEDIATRIC NURSING. SIX CREDIT HOURS. TWO HOURS OF LECTURE AND TWO SIX-HOUR LABORATORIES PER WEEK. PREREQUISITE: ENFE 4001. THEORY AND CLINICAL EXPERIENCE IN PEDIATRIC CARE CONSIDERING THE GROWTH AND DEVELOPMENT STAGES IN A FAMILY CENTERED APPROACH AND THEIR ENVIRONMENT.

ENFE 4015 - MANAGEMENT OF NURSING SERVICES. THREE CREDITS HOURS. THREE HOURS OF LECTURE PER WEEK. PREREQUISITE: ENFE 4002 OR AUTHORIZATION OF THE DIRECTOR OF THE DEPARTMENT. IDENTIFICATION AND APPLICATION OF PRINCIPLES OF MANAGEMENT IN THE PLANNING AND PROVIDING NURSING CARE.


THEORIES, CONCEPTS AND PRINCIPLES WHICH UNDERLIE NURSING INTERVENTIONS IN THE CARE OF THE MEDICAL SURGICAL CLIENT FROM YOUNG ADULT INTO OLD AGE. DISCUSSION OF CONDITIONS ON IMMUNOLOGIC, ENDOCRINE, CARDIOVASCULAR AND RESPIRATORY SYSTEM.


THEORIES, CONCEPTS AND PRINCIPLES WHICH UNDERLIE NURSING INTERVENTIONS IN THE CARE OF THE MEDICAL SURGICAL CLIENT FROM YOUNG ADULT INTO OLD AGE. DISCUSSION OF CONDITIONS ON GENITOURINARY, NEUROLOGICAL, SENSORY, GASTROINTESTINAL AND MUSCULOSKELETAL SYSTEMS.


ENFE 4042 - SEMINAR IN NURSING II. ONE HOUR CREDIT. ONE HOUR OF CONFERENCE PER WEEK. PREREQUISITE: ENFE 4041 AND ESMA 3015. CORREQUISITE: ESMA 3015. RESEARCH IN NURSING: THE PLANNING AND IMPLEMENTATION PHASES IN THE RESEARCH PROCESS; ITS APPLICATION TO THE SOLUTION OF PROBLEMS IN HEALTH CARE SERVICES. A WRITTEN PROPOSAL WILL BE REQUIRED.

ELECTIVE COURSES:


ENFE 3116: FORENSIC NURSING IN SEXUAL ASSAULT. THREE CREDIT HOURS. THREE HOURS OF LECTURE PER WEEK. PRE-REQUISITE: ENFE 3021. DISCUSSION AND ANALYSIS OF THE ESSENTIAL ASPECTS OF FORENSIC NURSING INCLUDING THE ROLE OF NURSES WITH RAPE VICTIMS FROM A BIO-PsyCHO-SOCIAL INTERVENTION, UNTIL THE CONVICTION OF THE AGGRESSOR. FAMILIARIZATION WITH SUITABLE METHODS FOR CASE REPORTING, DOCUMENTING, AND TESTIFYING IN COURT. DISCUSSION OF THE LEGAL ASPECTS IN THE CARE OF SEXUAL ASSAULT VICTIMS AND THE LAWS RELATED TO THIS
CRIME. CONSIDERATION OF RELEVANT ASPECTS FOR OBTAINING THE SANE (SEXUAL ASSAULT NURSE EXAMINER) CERTIFICATION.

ENFE 3126: BASIC PRINCIPLES OF PHARMACOLOGY. THREE HOURS CREDITS. THREE HOURS OF LECTURE PER WEEK. PREREQUISITE: ENFE 3022. DISCUSSION OF THE BASIC INTERACTIONS OF DRUGS AND THEIR EFFECTS IN HUMANS, CONSIDERING ALL SYSTEMS: CARDIOVASCULAR, RENAL, ENDOCRINE, IMMUNE AND NERVOUS, AMONG OTHERS. ANALYSIS OF DRUGS FROM THE PERSPECTIVE OF THEIR ACTION, DOSAGE, ADVERSE REACTIONS, AND INTERACTION. EMPHASIS ON THE STUDY OF THE PHARMACOKINETICS AND PHARMACODYNAMICS OF DRUGS.

ENFE 3127: HEALTH ASSESSMENT. THREE CREDIT HOURS. TWO HOURS OF LECTURE AND ONE HOUR OF LABORATORY PER WEEK. PREREQUISITE: BIOL 3715 AND BIOL 3716. THE COURSE PROVIDES THEORETICAL AND TECHNICAL SKILLS IN SIMULATED PRACTICE SETTINGS TOWARDS ACHIEVING COMPETENCY IN CONDUCTING HEALTH ASSESSMENT: HEALTH HISTORY, PHYSICAL EXAMINATION, ANALYSIS OF FINDINGS, AND CARE PLANNING.

ENFE 3305: NURSING IN HEALTH PROMOTION. THREE HOURS CREDITS. THREE HOURS OF LECTURE PER WEEK. CONCEPTS, MODELS AND THEORIES RELATED TO HEALTH PROMOTION. FOCUS ON PROFESSIONAL NURSING, FUNCTIONS IN HEALTH PROMOTION FOR INDIVIDUALS, FAMILIES AND COMMUNITIES.

ENFE 3315: FUNDAMENTALS OF THANATOLOGY. THREE CREDITS HOURS. THREE HOURS OF LECTURE PER WEEK. THEORIES, ISSUES AND RESEARCH RELATED TO THE DYING PERSON, DEATH, BEREAVEMENT, AND ITS IMPLICATIONS IN THE PRACTICE OF HEALTH PROFESSIONS.

ENFE 3316: PALLIATIVE AND END OF LIFE CARE. THREE CREDIT HOURS. THREE HOURS OF LECTURE PER WEEK. PREREQUISITE: ENFE 3021. THIS COURSE PROVIDES KNOWLEDGE AND SKILLS IN PALLIATIVE AND END OF LIFE CARE THROUGHOUT THE HUMAN GROWTH AND DEVELOPMENT STAGES.

ENFE 4991: UNDERGRADUATE RESEARCH I. ONE TO THREE CREDIT HOURS. THREE TO NINE HOURS OF RESEARCH PER WEEK. PREREQUISITES: ENFE 3022 AND AUTHORIZATION OF THE DIRECTOR OF THE DEPARTMENT. SUPERVISED RESEARCH IN NURSING.

ENFE 4992: UNDERGRADUATE RESEARCH II. ONE TO THREE CREDIT HOURS. THREE TO NINE HOURS OF RESEARCH PER WEEK. PREREQUISITES: ENFE 4991 AND AUTHORIZATION OF THE DIRECTOR OF THE DEPARTMENT. SUPERVISED RESEARCH IN NURSING.

ENFE 4995: COOP PRACTICE. THREE TO SIX HOURS CREDITS. PREREQUISITE: AUTHORIZATION OF THE DIRECTOR OF THE DEPARTMENT. PRACTICAL EXPERIENCE IN NURSING IN COOPERATION WITH PRIVATE INDUSTRY OR GOVERNMENT, JOINTLY SUPERVISED BY THE NURSING DEPARTMENT, THE COOP PROGRAM COORDINATOR, AND AN OFFICIAL OF THE COOPERATING ORGANIZATION.

ENFE 4996: SPECIAL TOPICS IN NURSING. ONE TO THREE HOURS CREDITS. ONE TO THREE HOURS OF LECTURE PER WEEK. DISCUSSION AND ANALYSIS OF SELECTED TOPICS IN NURSING.


ENFE 5115: WOMEN AND HEALTH: INTEGRAL PERSPECTIVE IN SEXUAL AND REPRODUCTIVE HEALTH. THREE CREDIT HOURS. THREE HOURS OF LECTURE PER WEEK. THIS COURSE WILL INCLUDE A DEPTH DISCUSSION OF THE SEXUAL AND REPRODUCTIVE HEALTH OF WOMEN IN PUERTO RICO FROM A HOLISTIC PERSPECTIVE EMphasizing THE CLINICAL AND SOCIAL COMPONENT. NURSES AND HEALTH CARE PROFESSIONALS INTERESTED IN THIS TOPIC, WILL BE PREPARED WITHIN
HIS/HER ROLES AND RESPONSIBILITIES TO ATTEND THE PUERTO RICAN WOMEN’S NEED USING RESOURCES AND SERVICES AVAILABLE.

ADMISSION POLICY AND PROCESS

Admission of students to the Department of Nursing

CANDIDATES WHO QUALIFY TO STUDY THE BACHELOR’S DEGREE OF SCIENCE IN NURSING AT THE MAYAGÜEZ UNIVERSITY CAMPUS, WILL BE ADMITTED IN ACCORDANCE WITH THE PROCEDURES AND GENERAL NORMS OF THE INSTITUTION AND THE DEPARTMENT OF NURSING, ACCORDING TO THE UNDERGRADUATE CATALOG.

Academic Requirements and Selection of Candidates

TO BE ADMITTED AS A NEW STUDENT, THE APPLICANT MUST HAVE A HIGH SCHOOL DIPLOMA OR EQUIVALENT FROM AN EDUCATIONAL INSTITUTION ACCREDITED BY THE PUERTO RICO DEPARTMENT OF EDUCATION, TAKE THE UNIVERSITY ENTRANCE EXAM (CEEB OR SAT) AND COMPLETE THE FORM OF ADMISSION WITH THE CORRESPONDING PAYMENT. ADMISSION IS BASED ON THE ADMISSION RATE FORMULA. THE IGS (GENERAL ADMISSION INDEX) IS BASED ON THE CEEB OR SAT APTITUDE EXAM AND HIGH SCHOOL AVERAGE (50%). ADMISSION IS GRANTED TO STUDENTS WHOSE INDEX STRICTLY COMPLIES WITH THE MINIMUM VALUE ESTABLISHED BY THE UPRM ADMINISTRATIVE BOARD.

TO QUALIFY AS A CANDIDATE FOR ADMISSION TO THE BACHELOR OF SCIENCE IN NURSING PROGRAM, THE STUDENT MUST HAVE ACHIEVED AN IGS OF 290 OR MORE. THE DEPARTMENT OF NURSING, CONSONANCE WITH THE UPR AND THE UPRM DOES NOT DISCRIMINATE FOR REASONS OF RACE, COLOR, RELIGIOUS OR POLITICAL CREED.

Transfer


External Transfers


STUDENTS FROM OTHER UPR UNITS MUST HAVE APPROVED 30 CREDITS TOWARDS THE PROGRAM THAT WAS ORIGINALLY ADMITTED, MEET THE SPECIFIC DEPARTMENTAL REQUIREMENTS TO WHICH THEY ARE APPLYING, AND MAKE THE CORRESPONDING PAYMENT (CERTIFICATION 115, BOARD OF TRUSTEES). FOR TRANSFER TO NURSING PROGRAM, THE STUDENT MUST HAVE COMPLETED THE REQUIRED CREDITS AND HAVE A GPA OF 2.80 OR HIGHER.

Internal Transfers

UNDERGRADUATE STUDENTS FROM THE MAYAGUEZ CAMPUS MAY REQUEST TRANSFER FROM ONE PROGRAM TO ANOTHER WITHIN THE CAMPUS. APPLICATIONS MUST BE FILED AT THE REGISTRAR’S OFFICE NO LATER THAN

Readmission

STUDENTS WITH GOOD ACADEMIC PROGRESS WHO VOLUNTARILY DISCONTINUED THEIR STUDIES OR STUDENTS WHO WERE SUSPENDED FOR ONE YEAR DUE TO LACK OF ACADEMIC PROGRESS, MAY APPLY FOR READMISSION IF THEY WISH TO CONTINUE STUDIES AT THE UPRM. THE STUDENT SHOULD LOOK FOR THE APPLICATION AT THE REGISTRAR'S OFFICE AND APPLY ON THE DATES ESTABLISHED BY THE INSTITUTION.

Students of the ENFE 3045 course: Psychiatric Nursing taking the Self Defense with non-lethal force course.

ACCREDITATION POLICY FOR NURSING COURSES


GENERAL EDUCATION COURSES WILL BE SUBMITTED FOR VALIDATION TO THE CORRESPONDING DEPARTMENT. THE EQUIVALENCIES WILL BE SUBMITTED TO VALIDATION DURING THE FIRST SEMESTER OF STUDIES. NURSING COURSES WILL BE EVALUATED IN THE NURSING DEPARTMENT FOR VALIDATION.
SPECIAL PERMISSION

THE STUDENT WHO WISHES TO TAKE A COURSE OR STUDY IN ANOTHER UNIVERSITY FOR A CERTAIN TIME, BUT REMAIN AS AN UPRM STUDENT, MAY DO SO THROUGH A SPECIAL PERMIT. THE STUDENT NEEDS PERMISSION FROM THE DIRECTOR AND THE DEAN OF THE SCHOOL OF ARTS AND SCIENCES. (SEE UNDERGRADUATE CATALOG).

COURSE CODING

THE COURSES ARE CODED BY 4 LETTERS OF THE ACADEMIC DISCIPLINE.

0 - NON-CREDIT REMEDIAL COURSE, EXAMPLE: INGL 0066
1 - FIRST LEVEL COURSE – ASSOCIATE DEGREE
3 - COURSES OF THE FIRST 2 YEARS OF THE HIGH SCHOOL PROGRAM (EX. ENFE 3005)
4 - THIRD- AND FOURTH-YEAR BACCALAUREATE COURSES (ENFE 4001, ENFE 4031)
5 -ADVANCED UNDERGRADUATE COURSES TAKEN BY GRADUATE STUDENTS
6 -GRADUATE COURSES
7 - DOCTORAL COURSES

GRADING SYSTEM:

INSTRUCTIONAL UNIT:

• 1 CREDIT HOUR INCLUDES 1 HOUR OF CLASS OR 2-4 HOURS OF LABORATORY, EACH WEEK FOR ONE SEMESTER.
• EACH CLASS PERIOD IS 50 MINUTES.
• EACH SEMESTER CONSISTS OF 15 WEEKS OF CLASSES, EXCLUDING FINAL EXAMS.

GRADES:

IN NURSING, THE SPECIALTY COURSES MUST BE PASSED WITH C OR MORE. THOSE COURSES WITH D MUST BE REPEATED. GENERAL EDUCATION COURSES MAY BE APPROVED WITH D.

• A = 100 - 90
• B = 89 - 80
• C = 79 - 70
• D = 69 - 60
• F = 59 - 0
• w = WITHDRAWAL AUTHORIZED

MAXIMUM ACADEMIC LOAD


ACADEMIC INDEX (AVERAGE)

IT IS THE OFFICIAL MEASURE OF STUDENT ACHIEVEMENT. IT IS CALCULATED BY DIVIDING THE TOTAL HONOR POINTS ACQUIRED BY THE TOTAL CREDITS ACCUMULATED IN COURSES WITH FINAL AND PROVISIONAL MARKS.
HONOR POINTS RESULT FROM THE VALUE ASSIGNED TO EACH GRADE: A = 4, B = 3, C = 2, D = 1, F = 0. AN EXAMPLE WILL BE DEMONSTRATED:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE</th>
<th>CREDIT</th>
<th>HONOR POINTS</th>
<th>Final Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENFE 3021</td>
<td>B</td>
<td>4</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>ENFE 3015</td>
<td>A</td>
<td>3</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>BIOL 3715</td>
<td>C</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 3716</td>
<td>C</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>EDFI ---</td>
<td>B</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

The total honor points are 35, and the final average is 35/12 = G.P.A. = 2.91

SUMMER SESSION GRADES ARE COUNTED AS PART OF THE NEXT YEAR’S GRADE INDEX.

CLASS ATTENDANCE

IT IS COMPULSORY. FREQUENT ABSENCES WILL ADVERSELY AFFECT FINAL GRADE AND MAY RESULT IN FULL LOSS OF CREDITS. MAKING UP THE ASSIGNED WORK (IF THEY ARE EXCUSED ABSENCES), IS THE RESPONSIBILITY OF THE STUDENT, THEY MUST MAINTAIN COMMUNICATION WITH THE PROFESSOR.

ABSENCE FROM EXAMS


PROVISIONAL QUALIFICATIONS IN SPECIALTY COURSES (INCOMPLETE)

PROVISIONAL GRADES ARE GIVEN TO STUDENTS WHO FOR REASONS FAIR TO THE PROFESSOR, HAVE NOT BEEN ABLE TO COMPLETE THE REQUIREMENTS OF A GIVEN COURSE. THE GRADE IS DETERMINED BASED ON THE WORK DONE BY THE STUDENT AND F ON THE OMITTED WORK OR NOT DONE.


THE DEADLINE TO REMOVE AN INCOMPLETE (I) FOR PROVISIONAL GRADES AND WORK IS THE LAST DAY OF CLASS OF THE FOLLOWING SEMESTER, IN WHICH THE STUDENT OBTAINED THE PROVISIONAL GRADE. HOWEVER, IF THE COURSE IS A PREREQUISITE FOR ANOTHER COURSE, THE INCOMPLETE MUST BE REMOVED DURING THE FIRST TWO WEEKS OF CLASSES.
THE STUDENT IS RESPONSIBLE FOR INQUIRING ABOUT PENDING WORK/ACADEMIC ACTIVITIES IN COURSES WHERE A PROVISIONAL GRADE HAS BEEN IDENTIFIED. IN ADDITION, THE STUDENT IS RESPONSIBLE FOR DELIVERING ALL ASSIGNED WORK/ACTIVITIES BEFORE THE END OF THE FOLLOWING ACADEMIC SEMESTER.

**REPETITION OF COURSES**

- All the courses where the student obtains a grade of D-F, he/she will be able to repeat the course without restrictions.
- The highest grade will appear. For average purposes it is the one that is computed, but all the grade will appear in the credits transcript.
- In exceptional cases, the dean of the College of Arts and Sciences may authorize the repetition of a course with C.

**Repetition of courses with D**

The repetition of courses with D in the Nursing Specialty courses is essential. When the student repeats a course with D or F, in the determination of the academic index, only the highest grade enters. However, the lower grade must remain on the academic record.

### Academic Progress and Financial Aid Eligibility

Satisfactory academic progress is that where the student, at the end of the academic year, achieved the minimum retention index applicable to their respective years of study.

<table>
<thead>
<tr>
<th>YEAR OF STUDY</th>
<th>GPA MINIMUM</th>
</tr>
</thead>
<tbody>
<tr>
<td>First year</td>
<td>1.70</td>
</tr>
<tr>
<td>Second year</td>
<td>1.90</td>
</tr>
<tr>
<td>Third year</td>
<td>1.95</td>
</tr>
<tr>
<td>Fourth year</td>
<td>2.0</td>
</tr>
<tr>
<td>Fifth year</td>
<td>2.0</td>
</tr>
</tbody>
</table>
THIS ACADEMIC PROGRESS CAN BE APPROVED IN THE FOLLOWING WAY (APPROVED CREDITS).

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>15%</td>
</tr>
<tr>
<td>Second Year</td>
<td>33%</td>
</tr>
<tr>
<td>Third Year</td>
<td>50%</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>66%</td>
</tr>
<tr>
<td>Fifth Year</td>
<td>83%</td>
</tr>
<tr>
<td>Sixth Year</td>
<td>100%</td>
</tr>
</tbody>
</table>

THE STUDENT MUST APPROVE SUFFICIENT CREDITS TO DEMONSTRATE ACADEMIC PROGRESS TOWARDS OBTAINING THE DEGREE’S REQUIREMENTS WITHIN THE FOLLOWING TIME FRAME:

- 4 YEAR PROGRAM – 8 CONSECUTIVE YEARS
- 5 YEAR PROGRAM – 10 CONSECUTIVE YEARS

A YEAR OF STUDIES IS DEFINED AS 2 SEMESTERS IN WHICH THE STUDENT ENROLLS IN A MINIMUM OF 12 CREDITS PER SEMESTER. COURSES TAKEN DURING THE SUMMER WILL NOT ADVERSELY OR FAVORABLY AFFECT THE STUDENT’S SITUATION.

STUDENTS ON PROBATION ARE NOT ELIGIBLE TO RECEIVE FINANCIAL AID DURING THAT YEAR UNLESS THEY MEET OTHER ESTABLISHED CRITERIA FOR ACADEMIC PROGRESS. THE STUDENT MAY RECEIVE FINANCIAL AID AS LONG AS IT IS WITHIN 150% OF THE NORMAL TIME REQUIRED TO OBTAIN THE ACADEMIC DEGREE.

IF THE STUDENT CHOOSE TO CHANGE THE ACADEMIC PROGRAM THROUGH AN INTERNAL OR EXTERNAL TRANSFER, THE TIME SPENT IN THE ORIGINAL PROGRAM WILL BE CONSIDERED IN HIS/HER ACADEMIC STATUS. THE STUDENT MUST PASS A MINIMUM OF 18 CREDITS DURING THEIR FIRST YEAR AT THE UNIVERSITY.

**Probation and Suspensions**

STUDENTS WHO DO NOT DEMONSTRATE SATISFACTORY ACADEMIC PROGRESS AT THE END OF THE ACADEMIC YEAR MAY CONTINUE STUDIES ON PROBATION.

1. REGULAR STUDENTS WHO HAVE COMPLETED THEIR SECOND YEAR OF STUDIES MAY CONTINUE STUDIES UNDER PROBATIONARY STATUS IF THE FOLLOWING CONDITIONS ARE SATISFYED:

   A. MINIMUM GPA ALLOWED BASED ON NUMBER OF YEARS COMPLETED:

<table>
<thead>
<tr>
<th>YEARS OF STUDIES COMPLETED</th>
<th>MINIMUM GPA REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>1.50</td>
</tr>
<tr>
<td>Second</td>
<td>1.70</td>
</tr>
<tr>
<td>Third</td>
<td>1.75</td>
</tr>
<tr>
<td>Fourth and Fifth</td>
<td>1.80</td>
</tr>
</tbody>
</table>
B. HAVE ACCUMULATED THE PERCENTAGE OF CREDITS ACCORDING TO THE FOLLOWING STANDARDS:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>7.5%</td>
</tr>
<tr>
<td>Second Year</td>
<td>17.5%</td>
</tr>
<tr>
<td>Third Year</td>
<td>30%</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>42.5%</td>
</tr>
<tr>
<td>Fifth Year</td>
<td>55%</td>
</tr>
<tr>
<td>Sixth Year</td>
<td>67.5%</td>
</tr>
<tr>
<td>Seventh Year</td>
<td>80%</td>
</tr>
<tr>
<td>Eighth Year</td>
<td>92.5%</td>
</tr>
</tbody>
</table>

C. APPROVE AT LEAST 12 CREDITS DURING THE LAST TWO SEMESTER. CONDITIONS A AND B ARE CONSIDERED FOR FIRST YEAR STUDENTS.

1. STUDENTS ON PROBATION WILL HAVE AN ACADEMIC LOAD OF NO GREATER THAN 15 CREDITS PER SEMESTER.

THOSE STUDENTS WHO DO NOT QUALIFY FOR PROBATION ACCORDING TO THESE CRITERIA WILL BE SUSPENDED FROM THE UNIVERSITY. THE REGISTRAR WILL NOTIFY THE STUDENT OF THIS ACTION. THE ACADEMIC LOAD OF THIS STUDENT WILL FLUCTUATE BETWEEN 9-15 CREDITS. THE STUDENT MUST MAINTAIN THE NUMBER OF CREDITS REQUIRED UNDER THIS PROBATION PERIOD. AFTER THE YEAR OF PROBATION, THE STUDENT MUST COMPLY WITH THE FOLLOWING CONDITIONS:

- MINIMUM GPA
- ACHIEVE THE MINIMUM CREDITS REQUIRED FOR GOOD ACADEMIC PROGRESS.
- THE STUDENT MUST SUCCESSFULLY PASS MORE THAN HALF OF THE CREDITS ENROLLED DURING THE YEAR.
- ALL STUDENTS WHO MEET 2 OF THE 3 CRITERIA MAY CONTINUE ON PROBATION FOR ONE MORE YEAR, OTHERWISE THEY WILL BE SUSPENDED FROM UPRM.

PARTIAL AND TOTAL WITHDRAWALS

THE STUDENT MAY WITHDRAW AT ANY TIME DURING THE SEMESTER BEFORE THE DEADLINE ESTABLISHED IN THE ACADEMIC CALENDAR. THE REGISTRAR IDENTIFIES THESE WITHDRAWALS WITH A W ON THE STUDENT’S ACADEMIC RECORD. THE MAXIMUM OF PARTIAL WITHDRAWALS ALLOWED FOR A FOUR-YEAR PROGRAM IN THE UPRM IS FIVE (5).

TOTAL WITHDRAWALS MAY BE DONE UNTIL THE LAST DAY OF CLASS, WITH PERMISSION FROM THE DEAN OF THE COLLEGE OF ARTS AND SCIENCES. ALL COURSES WILL HAVE THE W ON THE OFFICIAL TRANSSCRIPT.

GRADUATION REQUIREMENTS

TO RECEIVE THE DEGREE OF BACHELOR OF SCIENCE IN NURSING, THE STUDENT MUST SATISFY THE FOLLOWING CONDITIONS:

A- MEET SPECIFIC DEPARTMENTAL REQUIREMENTS.
1. APPROVE THE 144 CREDITS OF THE PROGRAM.
2. GET SPECIALTY RATING OF 2.20.

B- HONORS

1. 3.30 – 3.49 – Cum Laude (Honor)
2. 3.50 – 3.94 – Magna Cum Laude (High Honor)
3. 3.95 – 4.00 – Suma Cum Laude (Highest Honor)

C- HAVE PASSED THE PROGRAM WITH A MINIMUM GPA OF 2.0.
D- THE STUDENT MUST MEET THE TIME REQUIRED TO COMPLETE THE PROGRAM.
E- HAVE APPROVED THE LAST 28 CREDITS OF THEIR PROGRAM AT THE UPRM.
F- NOT BE UNDER ANY DISCIPLINARY OR PENDING ACTION.
G- SATISFY ALL FINANCIAL OBLIGATIONS TO THE UNIVERSITY.
H- REQUEST GRADUATION AT THE REGISTRAR’S OFFICE ON THE DATE ESTABLISHED.
I- RECEIVE RECOMMENDATION FROM THE FACULTY FOR THE DEGREE.
J- GRADUATION EXERCISES ARE HELD ONCE A YEAR.
K- A STUDENT WHO COMPLETES GRADUATION REQUIREMENTS IN THE SUMMER SESSION OR AT THE END OF THE FIRST SEMESTER MAY APPLY TO THE REGISTRAR’S OFFICE FOR A CERTIFICATION, INDICATING COMPLETION OF GRADUATION REQUIREMENTS.
L- IT IS MANDATORY TO ATTEND THE OFFICIAL GRADUATION CEREMONIES AND THE INITIATION CEREMONY TO THE NURSING PROFESSION. IF THE STUDENT CANNOT ATTEND, SHE/HE MUST PRESENT A REASONABLE EXCUSE.

DEPARTMENT NORMS

1. ALL MATTERS RELATED TO THE ACADEMIC AREA OF A COURSE SHOULD BE DISCUSSED WITH THE PROFESSOR DURING OFFICE HOURS.

2. EVERY STUDENT MUST DEMONSTRATE PROFESSIONAL BEHAVIOR IN ACCORDANCE WITH THE STANDARDS ESTABLISHED BY THE CODE OF ETHICS FOR THE NURSING PROFESSION AND NORMS OF THE UPRM IN CLASSROOMS AND IN AREAS OF CLINICAL PRACTICE.

3. STUDENTS ARE RESPONSIBLE FOR COLLABORATING IN THE PROTECTION, PROPER USE AND MAINTENANCE OF THE PHYSICAL FACILITIES AND/OR MATERIALS OF THE NURSING DEPARTMENT.

4. PETS, CHILDREN, OR PERSONS NOT ENROLLED IN THE COURSE, ARE NOT ALLOWED INSIDE THE CLASSROOM.
5. STUDENT MUST VISIT THE ASSOCIATE DIRECTOR’S OFFICE FOR ACADEMIC COUNSELING.

6. THE VALIDATION OF COURSES, ANALYSIS OF ACADEMIC RECORDS AND GRADUATION ANALYSIS WILL BE CARRIED OUT WITH THE ASSOCIATE DIRECTOR OF THE PROGRAM.

7. STUDENTS WHO HAVE COMPLETED ALL GRADUATION REQUIREMENTS, CONFIRMED BY THE REGISTRA’S OFFICE, QUALIFY TO PARTICIPATE IN THE NURSING CAPPING CEREMONY. (SEE PROTOCOL).

8. THE NURSING STUDENT CAN USE THE FACILITIES OF THE VIRTUAL LEARNING CENTER IN ACCORDANCE WITH THE STANDARDS ESTABLISHED FOR ITS USE, AND THE AVAILABILITY OF PERSONNEL IN CHARGE.

9. IT IS RECOMMENDED THAT NURSING STUDENTS ACTIVELY PARTICIPATE IN THE STUDENT ASSOCIATION OF THE DEPARTMENT OF NURSING.

10. THE STUDENT MUST MAKE AN APPOINTMENT TO PRACTICE IN THE SKILLS LABORATORY.

11. STUDENTS ARE RESPONSIBLE FOR THE PROPER DISPOSAL OF THE MATERIALS USED DURING THEIR PRACTICE IN THE SKILLS LABORATORY.

12. ALL STUDENTS WHO ARE EXPOSED TO INFECTIOUS AGENTS MUST FOLLOW THE PROTOCOL FOR EXPOSURE TO PATHOGENS (SEE PROTOCOL).

13. EVERY LETTER OF RECOMMENDATION FOR EMPLOYMENT, STUDY SCHOLARSHIPS OR OTHER, MUST BE REQUESTED IN WRITING WITH HIS/HER NAME, ADDRESS AND STUDENT NUMBER.

DEPARTMENTAL ACADEMIC NORMS

UNIFORMS

1. FOR THE CLINICAL PRACTICE, THE STUDENT IS REQUIRED TO WEAR THE OFFICIAL UNIFORM OF THE PROGRAM WITH THE CORRESPONDING ACCESSORIES:
FEMALE - GREEN DRESS OR PANT SUIT, WHITE PROFESSIONAL SHOES, LONG OR ANKLE NUDE NYLON SOCKS, WATCH WITH SECOND HAND, STETHOSCOPE, BANDAGE SCISSORS, RED, BLUE, OR BLACK INK PEN, PENCIL, PHOTO IDENTIFICATION CARD, PIN WITH THE INITIAL OF THE FIRST NAME AND LAST NAME, AND NAME OF THE UNIVERSITY PINNED ON THE UPPER LEFT PART OF THE UNIFORM.

MALE - WHITE PANTS AND GREEN SHIRT, WHITE PROFESSIONAL SHOES AND WHITE SOCKS, WATCH WITH SECOND HAND, STETHOSCOPE, BANDAGE SCISSORS, PEN WITH RED, BLUE, OR BLACK INK, PENCIL, AND IDENTIFICATION PIN WITH THE INITIAL OF THE FIRST NAME AND LAST NAME, AND NAME OF THE UNIVERSITY PINNED IN THE UPPER LEFT PART OF THE UNIFORM.

2. IN AREAS RELATED TO THE MATERNITY WARD AND OPERATING ROOM, THE STUDENT NEEDS A GREEN SCRUB GOWN AND A WHITE LABORATORY COAT (LAB. GOWN).

3. THE STUDENT IS NOT ALLOWED TO WEAR ANY GARMENTS WITH THEIR UNIFORM, EXCEPT THE WEDDING BAND, SMALL EARRINGS AND A WATCH WITH SECOND HAND.

4. THE UNIFORM IS FOR EXCLUSIVE USE IN CLINICAL AREAS AND OFFICIAL ACTIVITIES WHERE ITS USE IS REQUIRED.

5. AS PART OF THE UNIFORM, STUDENTS ARE EXPECTED TO WEAR A SIMPLE AND APPROPRIATE MAKEUP, HAIR PROPERLY PICKED UP, OR SHORT, GROOMED NAILS WITHOUT POLISH, INCLUDING CLEAR. MEN SHOULD HAVE SHORT HAIR OR PROPERLY PICKED UP AND WITHOUT BEARDS.

6. THE UNIFORM MUST BE CLEAN AND IRONED.

7. STUDENT PARTICIPATION IS REQUIRED ON CURRICULUM, EVALUATION, PROMOTION, RECRUITMENT & EXALUMNI COMMITTEES.

ATTENDANCE TO CLASSES AND CLINICAL LABORATORIES IS MANDATORY.

1. BEING LATE FOR CLASS OR CLINICAL LABORATORY ON THREE (3) OCCASIONS WILL BE REFLECTED AS AN ABSENCE.

2. ABSENCES AFFECT THE STUDENT’S PROGRESS THROUGH THE COURSE. THE PROFESSOR WILL SEND A LETTER TO THE STUDENT NOTIFYING THE
NUMBER OF ABSENCES AND WILL DETERMINE THE ACTION TO BE FOLLOWED ACCORDING TO THE NORMS ESTABLISHED IN THE SYLLABUS.

Exams

1. THE EXAMS WILL BE ANNOUNCED ONE WEEK IN ADVANCE IF THEY ARE NOT APPROPRIATELY ANNOUNCED IN THE COURSE SYLLABUS.

2. QUIZZES MAY OR MAY NOT BE ANNOUNCED.

3. ATTENDANCE TO EXAMS IS MANDATORY.


5. THE STUDENT HAS THE RIGHT TO KNOW THE GRADE HE RECEIVED IN ANY EXAM OR WORK WITHIN A PERIOD NOT LESS THAN ONE WEEK NOR MORE THAN TWO, AFTER HAVING TAKEN THE EXAM OR DELIVERED THE WORK.

COMMUNITY HEALTH FAIRS

STANDARDS FOR THE CLINICAL AREA

1. PUNCTUALITY AND ATTENDANCE TO CLASSES AND CLINICAL LABORATORIES IS REQUIRED.

2. PROFESSIONAL CONDUCT SHALL BE OBSERVED AT ALL TIMES IN ALL AGENCY DEPENDENCIES AND SURROUNDING AREAS.

3. TRANSPORTATION WILL BE PROVIDED TO THE CLINICAL LABORATORIES THAT ARE OUTSIDE THE MAYAGÜEZ AREA OR TO AREAS OF DIFFICULT ACCESS TO THE STUDENT. IT IS THE RESPONSIBILITY OF THE STUDENT TO BE ON TIME IN THE DESIGNATED AREA TO BOARD THE BUS.
4. Students are responsible for attending the initial orientation of the agency where they are going to do their practice and for following the norms established in the agency. If the student does not attend the orientation, the student will assume the consequences as established by the agency.

5. Students have the obligation to comply with the requirements of the clinical agencies (health certificate, evidence of Hepatitis B vaccines, nose and throat cultures, face mask sealing, Chickenpox vaccine (if had it, proof of titles is required), influenza and other childhood immunizations, CPR, Criminal Record Certificate, among others before starting practice. The student must submit the documents to the professor, who in turn will deliver them to the agency.

6. Students must be properly identified with their uniform, following the norms established in the institution where they are carrying out their clinical practice.

7. If the institution does not provide it, students must provide the required clothing when in the maternity ward (delivery room), operating room, nursery and isolation rooms or units.

8. Objects of value, money and other belongings of the student shall not be the responsibility of the professor nor the agency used.

9. Absolute confidentiality, about the client and the agency, will be required on the information that comes to the student’s knowledge during their clinical experience.

10. Due to the number of hours of clinical practice, it is impossible to fully comply with the universal time established by the UPRM. The student is required to comply with the established practice schedule. However, if there are official assemblies or calls, the appropriate arrangements will be made so that the student can participate.

11. The student must leave the clinical area (practice) with their professor. They are not allowed to return to the practice area outside academic hours.

12. The use of cell phones and other electronic means will not be allowed in the clinical area that may compromise the confidentiality of the client/record.
13. THE STUDENT IS RESPONSIBLE FOR MAKING USE OF THE PROFESSOR'S OFFICE HOURS TO CLARIFY THEIR DOUBTS ABOUT THE COURSE CONTENT, PRACTICE SKILLS AND KNOW THEIR ACADEMIC PROGRESS REGULARLY.

SELECTION OF CANDIDATES FOR AWARDS

THE AWARDS MUST BE AWARDED, AS ESTABLISHED IN CERTIFICATION NUMBER 04-17 OF THE ACADEMIC SENATE (NORMS FOR THE CONFERRING AWARDS AND HONORS IN THE PLACEMENT OF DEGREES AT THE UNIVERSITY OF PUERTO RICO MAYAGÜEZ CAMPUS).

LUIS STEFANI RAFFUCI GRAND AWARD

1. THE RULES FOR THE SELECTION OF CANDIDATES FOR AWARDS IN THE GRADE REGISTRATION ARE ESTABLISHED IN CERTIFICATION 04-17 OF THE ACADEMIC SENATE.

2. THE STUDENT IN THE COURSE OF THEIR UNIVERSITY LIFE, MUST NOT HAVE BEEN UNDER DISCIPLINARY SANCTION AT ANY TIME.

3. TO RECEIVE THIS AWARD, THE STUDENT MUST HAVE PASSED WITHIN THE UNIVERSITY OF PUERTO RICO SYSTEM, NOT LESS THAN 75% OF THE TOTAL CREDITS REQUIRED BY THE PROGRAM IN WHICH THEY GRADUATE.

4. STUDENT ARE REQUIRED TO HAVE PASSED AT LEAST 50% OF ALL THE COURSES THAT ARE COMPULSORY IN THEIR STUDY PROGRAM ON CAMPUS.

5. HAVE A 4.00 GRADUATION RATE.

6. HAVE NOT EARNED A GRADE OF F IN ANY COURSE AND MAY HAVE AT MOST ONE WITHDRAWAL.

B. AWARD AT THE FACULTY OF ARTS AND SCIENCES LEVEL

1. COLLEGE AWARDS ARE GRANTED TO THE STUDENT WITH THE HIGHEST AWARD RATING AND REQUIRE A MINIMUM AWARD RATING OF 3.50.

2. NOT HAVE OBTAINED A GRADE OF F IN ANY COURSE OR MORE THAN TWO WITHDRAWALS, EXCEPT PARTIAL WITHDRAWALS.
C. DEPARTMENTAL AWARD - PAULINA R. DÁVILA

1. TO GRANT THIS AWARD, THE FACULTY USES THE CRITERIA FOR THE SELECTION OF CANDIDATES FOR AWARDS, ACCORDING TO CERTIFICATION NUMBER 04-17 ACADEMIC SENATE.

A. MINIMUM SPECIALTY INDEX OF 3.50 AND A MINIMUM GENERAL INDEX OF 3.30.

B. INTEREST AND INITIATIVE IN ACTIVITIES RELATED TO THE DEPARTMENT MAY BE TAKEN INTO CONSIDERATION.

C. MUST EVIDENCE LEADERSHIP THROUGH COOPERATION AND PARTICIPATION IN CIVIC, COMMUNITY OR DEPARTMENTAL AND PROFESSIONAL ORGANIZATIONS.

D. NOT HAVE OBTAINED A GRADE OF F IN ANY COURSE OR MORE THAN TWO WITHDRAWALS.

D. LAURA GUILLEN AWARD

1. THE SELECTION OF THE CANDIDATE FOR THE MEDAL IN MEMORY OF LAURA GUILLEN DE RIVERA, AWARDED BY THE LIONS CLUB OF VISTA VERDE, FOR COMMUNITY HEALTH NURSING STUDENTS, WILL BE MADE CONSIDERING THE FOLLOWING:

a. THE STUDENT MUST STAND OUT IN THE AREA OF COMMUNITY HEALTH NURSING, BOTH IN THE ACADEMIC AND CLINICAL AREA.

b. THE STUDENT MUST SHOW INTEREST AND INITIATIVE IN ACTIVITIES RELATED TO THE DEPARTMENT.

c. THE STUDENT MUST HAVE A FLAWLESS RECORD REGARDING HIS CONDUCT IN THE DEPARTMENT, THE INSTITUTION AND IN AGENCIES WHERE SHE/HE HAS CARRIED OUT THE CLINICAL PRACTICE.
STUDENT SERVICES

Student Ombudsperson office

- LOOKS FOR SOLUTIONS TO STUDENT PROBLEMS.

Quality of life

- THIS OFFICE SEeks TO RAISE AWARENESS AND EDUCATE THE UNIVERSITY COMMUNITY ON FULL WELL-BEING, PREVENTION OF HARASSMENT AND SEXUAL ASSAULT, VIOLENCE, AGGRESSION, AND SAFETY ON CAMPUS AND ADJACENT AREAS.

- DEVELOP PREVENTION PROGRAMS TO ADDRESS ALL THOSE PROBLEMS THAT MAY AFFECT THE STUDENT COMMUNITY IN ACHIEVING ITS GOALS. IN ADDITION, COORDINATION OF ACTIVITIES AIMED AT COMPLIANCE WITH REGULATIONS ESTABLISHED BY THE FEDERAL DEPARTMENT OF EDUCATION AND THE UNIVERSITY OF PUERTO RICO.

Social and cultural activities

- EACH SEMESTER IS PRESENTED A PROGRAM OF SOCIAL AND CULTURAL ACTIVITIES THAT INCLUDE, BUT ARE NOT LIMITED TO EXHIBITIONS, DANCES, MUSICAL SHOWS, CONCERTS AND THEATRE. IN ADDITION, THERE IS PARTICIPATION IN EXCHANGE ACTIVITIES WITH THE UNITS OF THE UNIVERSITY SYSTEM OF THE UPR AND PRIVATE UNIVERSITIES IN THE ISLAND. THIS EXCHANGE EMPHASIZES THOSE ACTIVITIES THAT SIGNIFICANTLY ENRICH THE STUDENT’S UNIVERSITY EXPERIENCE IN THE AREA OF ARTS AND CULTURE.

Economic assistance

- ORIENTATION TO THE STUDENT ON THE FEDERAL RULES AND REGULATIONS OF THE DIFFERENT FINANCIAL AID AVAILABLE, PROCEDURES TO APPLY AND ELIGIBILITY REQUIREMENTS.

- EFFECTIVELY MANages AND SUPERVISES THE DIFFERENT AID PROGRAMS: PELL SCHOLARSHIP, STATE AND PRIVATE SCHOLARSHIPS, LOANS, WORK-STUDY PROGRAM, THUS ACHIEVING A BETTER QUALITY IN THE SERVICE OFFERED TO THE STUDENT COMMUNITY.
Counseling and psychological services

- OFFERS COUNSELING AND PSYCHOTHERAPY SERVICES IN A PLEASANT, CONFIDENTIAL AND PROFESSIONAL ENVIRONMENT

Campus safety


Other services and more information

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