

**Geol 4011 Sec. 100
Geology Seminar**

**2^{do} Sem. 2019-2020
Wed. 4:30-5:20 PM**

Classroom: F-303

Professor: Wilson R Ramírez Martínez

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Office Hours: Tuesdays/Thursdays 1:30-4:30 PM, or by appointment

Course Objectives: The primary aim of this course is to develop speaking and discussion skills to be used while giving presentations. In addition, the course will increase vocabulary knowledge in geology, improve reading and listening comprehension, and build confidence using English for oral communicative purposes.

Text: No text will be used. Papers from scientific journals will be gathered by the students and used in their presentations.

Grading Scheme:

1. Oral Presentations: 85% of the final grade will be based on oral presentations. Each student will make 4 presentations; 3 presentations, 15 minutes long and 1 presentation, 5 minutes long. POWER POINT PRESENTATIONS ARE REQUIRED for the 2, 15 minutes long presentations and must be delivered, by email, to the professor, in digital form, the day of the presentation. The presentation will last 15 minutes and most days there will be 10 minutes of discussion /questions for a total of 25 minutes. The discussions will cover the student performance during the presentation as well as material presented. The topic of the presentation will be selected by the student from a list of topics provided. One (1) “recent” paper (no older than 2010) should be used as a guideline (although other recent papers and books should be consulted on the theme). The paper discussed in the presentation will be gathered by the student (based on the topics provided) and must be delivered to the professor, in digital form, one week before the presentation date. A bibliography list of ALL the sources to be consulted must be handed in with the paper one week before the presentation date.

A detailed guideline for the presentation and the presentation evaluation will be provided (see appendix) and discussed in class.

2. Class participation – 10 % of the final grade will be based on class participation. Students should pay attention to the presentations and ask comprehensive questions of the topics presented by their peers. Every time a student asks an “intelligent and relevant” question he or she will receive a mark. The total marks obtained by each individual

students will be determined and a curve will be constructed at the end of the semester based on those totals.

3. **Attendance** - 5 % of your FINAL grade will be based on attendance to class. One point will be subtracted per each non-excused absence, up to five points maximum. More than 5 absences will result in a penalty on your final grade. The pre-arranged date of your presentation will be final and should not be changed unless a VALID excuse is provided.

1. Oral Presentations (1 st 25% ; 2 nd 25% ; 3 rd 25% ; 4 rd 10%)	85 %
2. Class Participation	10 %
3. Attendance	<u>5 %</u>
Total:	100 %

Class Schedule:

- 29-Ene Discussion of the rules of the game (Syllabus)
- 05-Feb Technical Presentations Guide
- 12-Feb 2 presentations of 15 minutes
- 26-Feb 2 presentations of 15 minutes
- 04-Mar 2 presentations of 15 minutes
- 11-Mar 2 presentations of 15 minutes
- 18-Mar 2 presentations of 15 minutes
- 25-Mar 2 presentations of 15 minutes
- 01-Abr 2 presentations of 15 minutes
- 15-Abr 2 presentations of 15 minutes
- 22-Abr 2 presentations of 15 minutes
- 29-Abr 2 presentations of 15 minutes
- 06-May 1 presentation of 15 minutes + Acid Test Preparation
- 13-May Acid Test Presentations

Other Considerations:

1. Sexual Harassment: Certification 130-2014-2015 that sexual harassment in the workplace and in the study environment is an illegal and discriminatory act and is against the best interests of the University of Puerto Rico. All persons who understand they have been subject to acts of sexual harassment at the University of Puerto Rico may file a complaint and request that the institution investigate, where necessary, and assume the corresponding action by the university authorities. If the complainant is a student, he or she must refer his or her complaint to the Office of the Student Ombudsperson or that of the Dean of Students.

2. The Comprehensive Educational Services Act for People with disabilities (Law 51) states that after identifying with the instructor and the institution, the student with disabilities will receive reasonable accommodation in their courses and evaluations. For information contact the Department of Counseling and Psychological services at the Office of the Dean of Students (Office DE 21) or call 787-265-3864 or 787-832-4040 x 3772, 2040 and 3864.

3. Certification 06-43 of the Academic Senate titled; “The academic guidelines for offering online courses”, indicates that traditional face-to-face courses are those that have less than 25% of the course's regular contact hours via the Internet. Therefore, a three-credit course can be considered "face to face" if 11 hours or less (of the 45 hours of regular contact) are taught via the Internet. Thus, according to certification 16-43 of the Academic Senate, a course may include up to 25% of its total contact hours via the Internet. This alternative may be used in this course in the case of unscheduled eventualities.