



University of Puerto Rico
Mayagüez Campus
College of Engineering
Department of Mechanical Engineering
Bachelor of Science in Mechanical Engineering



Course Syllabus

1. General Information:	
Alpha-numeric codification: INME 4037 Course Title: Internal Combustion Engines Number of credits: 3 Contact Period: Three hours of lecture per week	
2. Course Description:	
English: A presentation and study of modern spark-ignition and compression-ignition engines, including types and characteristics; operating power cycles; combustion phenomena; engine performance; heat losses and efficiencies.	
Spanish: Estudio y presentación de los motores modernos de ignición por chispa e ignición por compresión, incluyendo sus diferentes tipos y características; ciclos de operación, fenómenos de combustión; rendimiento del motor; pérdidas de calor y eficiencias.	
3. Pre/Co-requisites and other requirements:	
Pre-requisites: INME 4015	
4. Course Objectives:	
After successful completion of this class, students will be able to:	
<ul style="list-style-type: none"> • Explain the operating characteristics of common IC engines. • Perform a thermodynamic analysis of the Otto, Diesel and Dual cycle models. • Carry out an analyze of the combustion process of common fuels. • Explain the roles of fluid flow and heat transfer in engine operation. • Explain the role of lubrication in reducing friction and wear. • Explain the effects of exhaust emission on human health and various pollution norms. • Explain the technological, environmental, and social impacts of alternative fuels. 	
5. Instructional Strategies:	
<input checked="" type="checkbox"/> conference <input type="checkbox"/> discussion <input type="checkbox"/> computation <input type="checkbox"/> laboratory <input type="checkbox"/> seminar with formal presentation <input type="checkbox"/> seminar without formal presentation <input type="checkbox"/> workshop <input type="checkbox"/> art workshop <input type="checkbox"/> practice <input type="checkbox"/> trip <input type="checkbox"/> thesis <input type="checkbox"/> special problems <input type="checkbox"/> tutoring <input type="checkbox"/> research <input type="checkbox"/> other, please specify:	
6. Minimum or Required Resources Available:	
Materials, equipment, and physical facilities needed to fulfill the course objectives.	
7. Course time frame and thematic outline	
General Topics	Contact Hours
Operating Characteristics	5
Engine Cycles	5

Thermochemistry and Fuels	4
Air and Fuel Induction	4
Fluid Motion within Combustion chamber	4
Combustion	4
Exhaust Flow	4
Emissions and Air Pollution	4
Heat Transfer in Engines	4
Friction and Lubrication	4
Tests	3
Total hours: (equivalent to contact period)	45

8. Grading System

Quantifiable (letters) Not Quantifiable

9. Evaluation Strategies

	Quantity	Percent *
<input checked="" type="checkbox"/> Exams	2-3	50-75
<input checked="" type="checkbox"/> Final Exam **	1	0-25
<input checked="" type="checkbox"/> Short Quizzes	0-3	0-10
<input checked="" type="checkbox"/> Oral Reports	0-4	0-25
<input type="checkbox"/> Monographies		
<input type="checkbox"/> Portfolio		
<input checked="" type="checkbox"/> Projects	0-1	0-50
<input type="checkbox"/> Journals		
<input checked="" type="checkbox"/> Other, specify: Homework	0-5	0-25
TOTAL:		100%

* All evaluation strategies will add to 100%

** In design courses a capstone project may replace the final exam.

10. Bibliography:

Textbook:

Pulkrabek, W. W. (2015). *Engineering fundamentals of the internal combustion engine*. India: Pearson.

** These books are key classic references and remain as the top books for the subjects covered in the course and there are no up-to-date textbooks to substitute these books.

11. Law 51: The Comprehensive Educational Services Act for People with Disabilities:

States that after identifying with the instructor and the institution, the student with disabilities will receive reasonable accommodation in their courses and evaluations. For more information, contact the Department of Counseling and Psychological services at the Office of the Dean of Students (Office DE 21) or call 787-265-3864 or 787-832-4040 x 3772, 2040 and 3864.

12. Academic Integrity

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam

by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.—

13. Certification 06-43 of the Academic Senate

"The academic guidelines for offering online courses," defines: Traditional face-to-face courses are those that have less than 25% of the course's regular contact hours via the Internet. Therefore, a three-credit course will be considered "face to face" if, of the 45 hours of regular contact, 11 or less are taught via the Internet. According to certification 06-43 of the Academic Senate, a course may include up to 25% of its total contact hours via the Internet. The objective of this is so that all professors have this alternative in the case of any unscheduled eventuality.

14. Sexual Harassment: Certification 130-2014-2015 states:

Sexual harassment in the workplace and in the study environment is an illegal and discriminatory act and is against the best interests of the University of Puerto Rico. All persons who understand they have been subject to acts of sexual harassment at the University of Puerto Rico may file a complaint and request that the institution investigate, where necessary, and assume the corresponding action by the university authorities. If the complainant is a student, he or she must refer his or her complaint to the Office of the Student Ombudsperson or that of the Dean of Students.

Revised: February, 2019