Course Syllabus

1. General Information:
   Alpha-numeric codification: INME 6030
   Course Title: Mechanics of Composite Materials
   Number of credits: 3
   Contact Period: Three hours of lecture per week

2. Course Description:
   English: Analysis of mechanical behavior of composite materials; fiber reinforced composites, and laminated beams and plates; environmental effects; prediction of properties; theories of strength, stiffness, design.

   Spanish: Análisis del comportamiento mecánico de materiales compuestos; compuestos reforzados con fibras vigas y placas laminadas; efectos ambientales; predicción de propiedades; teorías de esfuerzos, rigidez y diseño.

3. Pre/Co-requisites and other requirements:
   Pre-requisite: Authorization of the Director of the Department

4. Course Objectives:
   • Understanding the principles in predicting mechanical deformation of composites;
   • Analyzing the possible make-up of composite materials and their behavior under different loads; and
   • Creating composites for various load-bearing applications.

5. Instructional Strategies:
   - conference
   - discussion
   - computation
   - laboratory

   - seminar with formal presentation
   - seminar without formal presentation
   - workshop

   - art workshop
   - practice
   - trip
   - thesis
   - special problems
   - tutoring

   - research
   - other, please specify:

6. Minimum or Required Resources Available:
   Classroom, projector

7. Course time frame and thematic outline

<table>
<thead>
<tr>
<th>General Topics</th>
<th>Contact Hours</th>
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<tr>
<td>Review of fluid properties, dimensional analysis, kinematics of fluid motion.</td>
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Equations of mass, momentum and energy conservation, integral and
differential formulation, relation between vorticity and entropy
generation, wave propagation in compressible flows

One-dimensional gas dynamics, area-velocity relation, isentropic
flows, choking, normal shock, nozzles and diffusers.

Piston problems and shock, nozzles and diffusers. Piston problems
and shock tubes, converging-diverging nozzles

Oblique shock waves and Prandtl-Meyer expansions, over and under
expanded flows. Supersonic nozzles and diffusers, nozzles for
propulsion and wind tunnels, supersonic airfoils, wave drag.

Flows with friction and heat transfer, Fanno and Rayleigh lines

Small perturbation theory, application to jet flows, internal and
external flows

Method of characteristic, computation procedure, applications

Total hours: (equivalent to contact period) 45

8. Grading System
☑Quantifiable (S/NS) ☐ Not Quantifiable

9. Evaluation Strategies

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<tr>
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<th>Quantity</th>
<th>Percent</th>
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<tbody>
<tr>
<td>☑ Exams</td>
<td>2</td>
<td>40</td>
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<tr>
<td>☑ Final Exam</td>
<td>1</td>
<td>20</td>
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<tr>
<td>☐ Short Quizzes</td>
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<tr>
<td>☑ Oral Reports</td>
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<td>☐ Monographies</td>
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<td>☑ Projects</td>
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<td>☐ Journals</td>
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<td>☐ Other, specify:</td>
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<tr>
<td>TOTAL:</td>
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<td>100%</td>
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10. Bibliography:

Textbook:
Francis. [Available at the Circulation Collection (TA418.9 .C6 G53 2012), UPRM General
Library]

Other resources:
   http://dx.doi.org/10.1201/9781420058291. [Available via MechanicalENGINEERING
   netBASE, UPRM General Library Databases] (**)
   via ENGnetBASE, UPRM General Library Databases] (**)
4. Electronic resources available through the Library's website:
** These books are key classic references and remain as the top books for the subjects covered in the course and there are no up-to-date textbooks to substitute these books.

| 11. Law 51: The Comprehensive Educational Services Act for People with Disabilities: |
| States that after identifying with the instructor and the institution, the student with disabilities will receive reasonable accommodation in their courses and evaluations. For more information, contact the Department of Counseling and Psychological services at the Office of the Dean of Students (Office DE 21) or call 787-265-3864 or 787-832-4040 x 3772, 2040 and 3864. |

| 12. Academic Integrity |
| The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws. — |

| 13. Certification 06-43 of the Academic Senate |
| "The academic guidelines for offering online courses," defines: Traditional face-to-face courses are those that have less than 25% of the course's regular contact hours via the Internet. Therefore, a three-credit course will be considered "face to face" if, of the 45 hours of regular contact, 11 or less are taught via the Internet. According to certification 06-43 of the Academic Senate, a course may include up to 25% of its total contact hours via the Internet. The objective of this is so that all professors have this alternative in the case of any unscheduled eventuality. |

| 14. Sexual Harassment: Certification 130-2014-2015 states: |
| Sexual harassment in the workplace and in the study environment is an illegal and discriminatory act and is against the best interests of the University of Puerto Rico. All persons who understand they have been subject to acts of sexual harassment at the University of Puerto Rico may file a complaint and request that the institution investigate, where necessary, and assume the corresponding action by the university authorities. If the complainant is a student, he or she must refer his or her complaint to the Office of the Student Ombudsperson or that of the Dean of Students. |

*Revised: February, 2019*