

CollegeBoard• PCMAS Survey Questions about Candidate Background

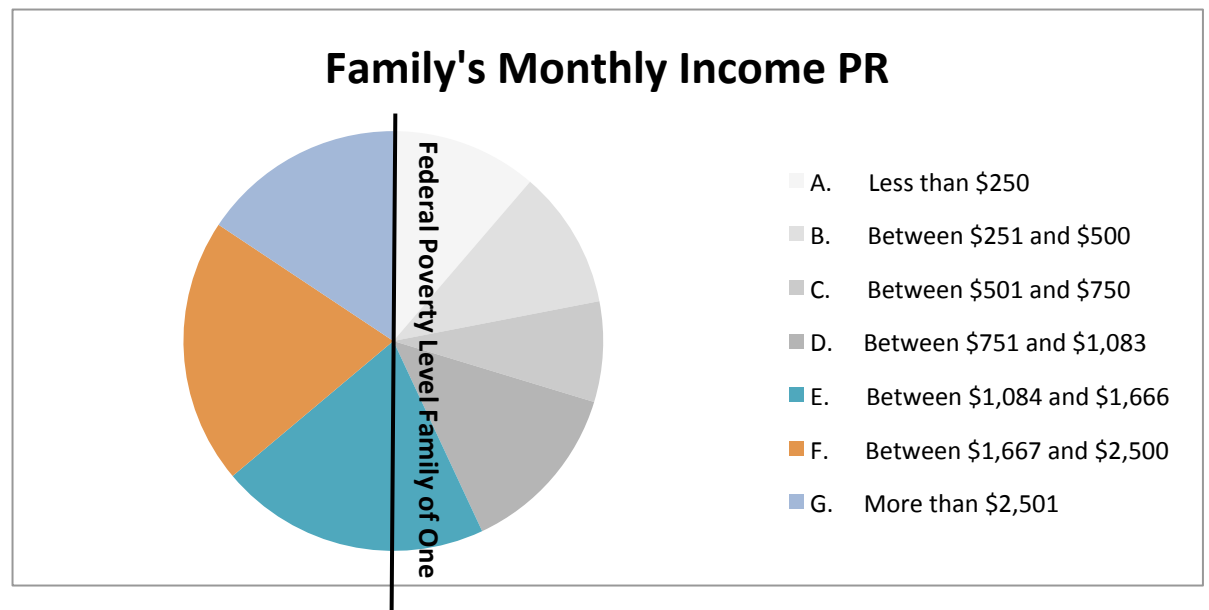
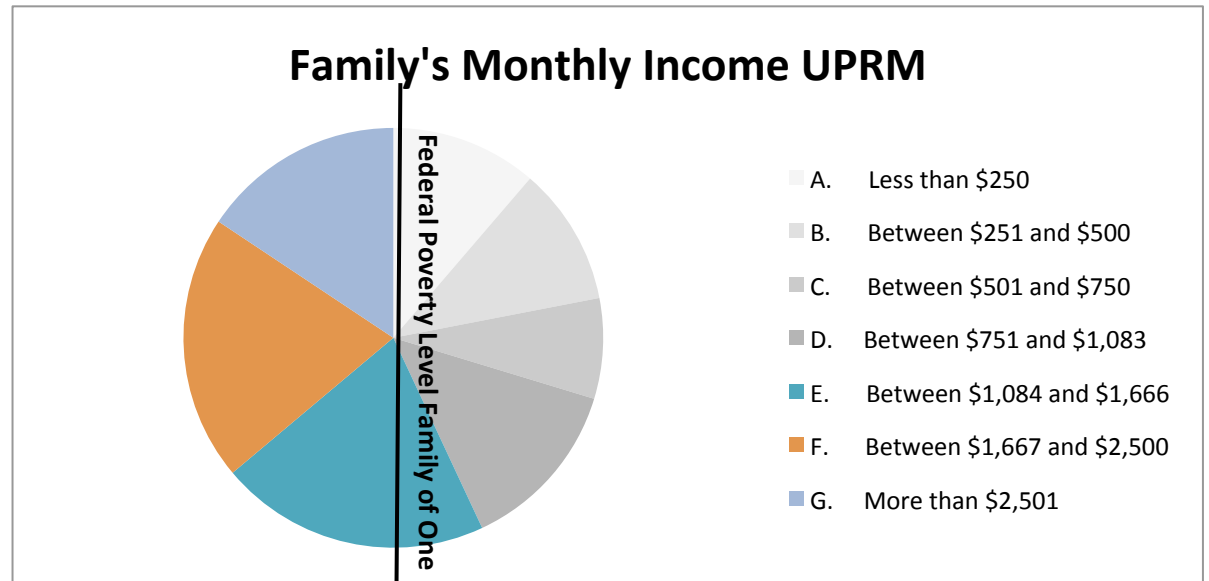
The Puerto Rico Teacher Certification Exams survey includes two candidate background questions relevant to their commitment in Puerto Rico’s classrooms.

The graphs at right show the distribution of immediate family income reported by Puerto Rico Teacher Certification Exam takers over the past three years (2014-16). The distribution of monthly family income reported by UPRM candidates is quite similar to the distribution for all test takers. Note: Less than \$1350 per month was below the federal poverty level for a family of one from 2013-2016. More than 46% reported annual family incomes less than \$13,000. More than two out of three responders reported annual family incomes less than \$21,600, the federal poverty level for a family of two from 2013 to 2016.

This means UPRM teacher candidates know first-hand, as do most teacher candidates in Puerto Rico, the importance of rigorous college-ready standards in the classroom.

The charts on the following page show the number of responders and the percentage of responders reporting immediate family income by income bracket over each of the past three years. The number of Teacher Certification Exam test takers declined significantly from 2014 to 2016 in each family income bracket.

Mark your immediate family’s monthly income.



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Mark your immediate family's monthly income.	2016		2015		2014		2014-16	
	PR	UPRM	PR	UPRM	PR	UPRM	PR	UPRM
A. Less than \$250 (\$3,000 or less annual)	181	9	270	19	433	23	884	51
B. Between \$251 and \$500 (from \$3,001 to \$6,000 annual)	171	7	220	9	284	17	675	33
C. Between \$501 and \$750 (from \$6,001 to \$9,000 annual)	124	4	170	4	243	8	537	16
D. Between \$751 and \$1,083 (from \$9,001 to \$13,000 annual)	214	13	267	12	343	14	824	39
E. Between \$1,084 and \$1,666 (from \$13,001 to \$20,000 annual)	334	9	374	20	520	27	1228	56
F. Between \$1,667 and \$2,500 (from \$20,001 to \$30,000 annual)	328	16	329	16	467	20	1124	52
G. More than \$2,501 (more than \$30,001 annual)	251	17	287	17	332	19	870	53

Mark your immediate family's monthly income.	2016		2015		2014		2014-16	
	PR	UPRM	PR	UPRM	PR	UPRM	PR	UPRM
A. Less than \$250 (\$3,000 or less annual)	11%	12%	14%	20%	17%	18%	14%	17%
B. Between \$251 and \$500 (from \$3,001 to \$6,000 annual)	11%	9%	11%	9%	11%	13%	11%	11%
C. Between \$501 and \$750 (from \$6,001 to \$9,000 annual)	8%	5%	9%	4%	9%	6%	9%	5%
D. Between \$751 and \$1,083 (from \$9,001 to \$13,000 annual)	13%	17%	14%	12%	13%	11%	13%	13%
E. Between \$1,084 and \$1,666 (from \$13,001 to \$20,000 annual)	21%	12%	20%	21%	20%	21%	20%	19%
F. Between \$1,667 and \$2,500 (from \$20,001 to \$30,000 annual)	20%	21%	17%	16%	18%	16%	18%	17%
G. More than \$2,501 (more than \$30,001 annual)	16%	23%	15%	18%	13%	15%	14%	18%

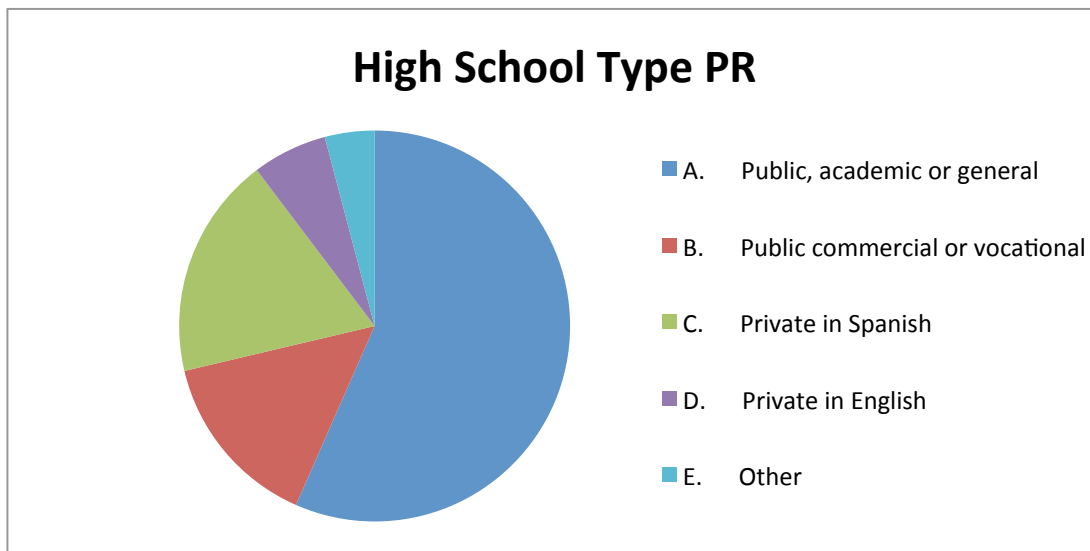
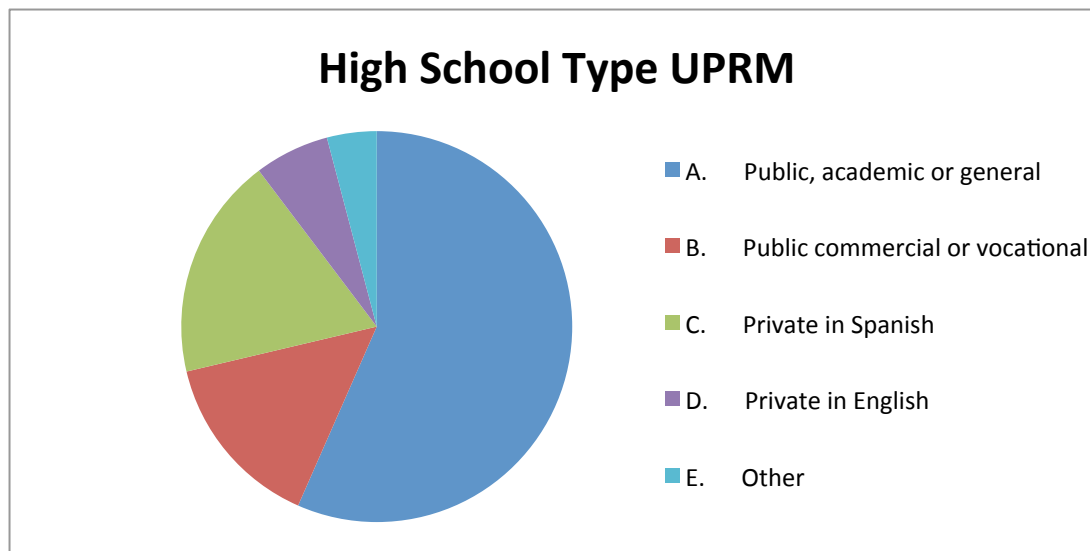
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The graphs at right show the type of high school attended by Puerto Rico Teacher Certification Exam takers over the past three years (2014-16). The type of high school attended by UPRM teacher candidates is quite similar to the distribution for all test takers. More than 70% of both UPRM and all Puerto Rico test takers reported attending a public high school. Historically, 50-60% of the students admitted to UPRM graduated from one of Puerto Rico's public high schools versus 40-50% from a private school. See [http://uprm.edu/p/eppcaep/map\\_of\\_candidates\\_origin](http://uprm.edu/p/eppcaep/map_of_candidates_origin) for a map of where UPRM teacher candidates attended high school. For a map of UPRM practice centers, see [http://uprm.edu/p/eppcaep/map\\_of\\_practice\\_centers](http://uprm.edu/p/eppcaep/map_of_practice_centers).

Given the rigor of UPRM introductory courses, particularly in mathematics and English, UPRM teacher candidates whose high schools applied rigorous college-ready standards in their classrooms are well aware of their advantages for the beginning college student. On the other hand, those UPRM teacher candidates whose high schools did not apply rigorous college-ready standards had to overcome the consequent disadvantages during their own college career.

The charts on the following page show the number of responders and the percentage of responders reporting attending the different high school types over each of the past three years. There is a noticeable decline in Teacher Certification Exam test takers from 2014 to 2016.

Choose the type of school or academy in Puerto Rico where you did all or the major part of your high school studies. If you did not study in Puerto Rico, mark alternative E



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Choose the type of school or academy in Puerto Rico where you did all or the major part of your high school studies.	2016		2015		2014		2014-16	
	PR	UPRM	PR	UPRM	PR	UPRM	PR	UPRM
A. Public school, academic or general program	923	34	1095	58	1589	67	3607	159
B. Public school, commercial or vocational program	240	15	353	16	507	24	1100	55
C. Private school with teaching predominantly in Spanish	300	9	304	15	332	17	936	41
D. Private school with teaching predominantly in English	101	6	111	7	130	8	342	21
E. Other	67	3	75	1	100	0	242	4

Choose the type of school or academy in Puerto Rico where you did all or the major part of your high school studies.	2016		2015		2014		2014-16	
	PR	UPRM	PR	UPRM	PR	UPRM	PR	UPRM
A. Public school, academic or general program	57%	51%	57%	60%	60%	58%	58%	57%
B. Public school, commercial or vocational program	15%	22%	18%	16%	19%	21%	18%	20%
C. Private school with teaching predominantly in Spanish	18%	13%	16%	15%	12%	15%	15%	15%
D. Private school with teaching predominantly in English	6%	9%	6%	7%	5%	7%	5%	8%
E. Other	4%	4%	4%	1%	4%	0%	4%	1%

To compare UPRM teacher candidates with all candidates who completed the Puerto Rico Teacher Certification Exam Survey over the past seven years, see 1.4.3b PCMAS Survey Results.