

### 3.2.2 Alternate Route Program Admission/Progression by Transition Points

INTASC Area	Transition Point 1	Transition Point 2 Enroll in Methodology	Transition Point 3 Enroll in Teaching Practice	Transition Point 4
<b>Learner and Learning</b> [1.1.7a]	Complete 6 credits in the following courses: EDFU 3001- Human Growth and Development I EDFU 3002 - Human Growth and Development II EDFU 3007 - Social Foundations of Education EDFU 4019 - Philosophical Foundations of Education	Electives in Education Alternate route program admission requires 2.80 GPA (3.00 as of 2016-17) <sup>1</sup> in 5 courses: EDFU 3001, EDFU 3002, EDFU 3017, EDFU 3007 or EDFU 4019, and EDPE 3129.	Electives in Education Alternate route program admission requires 2.80 GPA (3.00 as of 2016-17) <sup>2</sup> in 6 courses: EDFU 3001, EDFU 3002, EDFU 3017, EDFU 3007 or EDFU 4019, EDPE 3129, EDES 4006.	Complete: EDES 4006 –Nature and Needs of Exceptional Learners EDPE 3129 - The use of microcomputers in the classroom
<b>Content</b> [1.1.7b]	Start 18 credit hours in the area of specialization (major)	Complete a minimum of 18 credit hours in the area of specialization (major) Alternate route program admission requires 18 credits or more in specialization courses with 2.80 GPA (3.00 as of 2016-17) <sup>1</sup> . Specific content courses are required for Social Sciences, Sciences, Mathematics, English, and Spanish (see -----).	Complete 21 credit hours in the specialization (major) Alternate route program admission requires 21 credits or more in specialization courses with 2.80 GPA (3.00 as of 2016-17) <sup>1</sup> .	HIST 3111 or HIST 3112 – History of United States HIST 3241 or HIST 3242 – History of Puerto Rico
<b>Instructional Practice</b> [1.2.1, 1.2.2]			EDPE 41** or 42** Theory and Methodology in the Teaching of ... (specialization) Educational Philosophy Essay/ Rubric e-Portfolio with candidate work (i.e. lesson plans, integration of assessments for diverse students)	EDPE 41** or 42** Student Teaching of (specialization) Classroom Observation Instrument  e-Portfolio with Teacher Candidate Work Sample (i.e. lesson plans, integration of assessments for diverse students, involvement in school activities)

<sup>1</sup> Puerto Rico Department of Education GPA requirement for teacher certification was raised from 2.50 to 2.80 in 2014 and to 3.00 in 2016.

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<p><b>Professional Responsibilities [1.1.7c]</b></p>	<p>GPA at Admission Dispositions entrance Interview</p>	<p>GPA Progression Interview Future Teachers Association Initiation Alternate route program admission requires 2.80 overall GPA (3.00 as of 2016-17)<sup>1</sup> and a minimum of 15 credits taken at UPRM.</p>	<p>GPA Progression Interview Future Teachers Association Initiation &amp; Professional Development Activities TPP Seminars on topics of interest Alternate route program admission requires 2.80 overall GPA (3.00 as of 2016-17)<sup>1</sup> and a minimum of 15 credits taken at UPRM.</p>	<p>GPA Group Interview Program Completion Survey Future Teachers Association Professional Development &amp; Community Activities TPP Seminars on topics of interest</p>
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