

## SUMMARY OF THE RESULTS OF THE CANDIDATE'S EVALUATIONS USING DIFFERENT QUESTIONNAIRES

**2009 TO 2016**

**Table 1. Evaluations of the seminars that was offered by the TPP to the candidate's**

Tabla 1. Overview in per cents (%) of the evaluations of the seminars that were offered to the candidates in the PPM-RUM. Academic Years 2010- 2011 to 2015-2016

<b>Criteria</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	$\bar{x}$
Overview in per cents (%) of the evaluations of the seminars that were offered to the candidates in the PPM-RUM.	86%	87%	89%	81%	85%	92%	85%	<b>86.4%</b>
It met the objectives of the workshops	89%	96%	82%	84%	87%	90%	n/a	<b>88%</b>
The workshops were well organized	90%	91%	83%	79%	82%	90%	94%	<b>87%</b>
Was allowed active participation among attendees	96%	93%	83%	91%	93%	90%	100%	<b>92%</b>
The issues discussed were relevant to my teaching practice and my person	97%	98%	88%	83%	85%	90%	88%	<b>90%</b>
I put into practice some of the ideas worked	90%	96%	83%	80%	83%	90%	85%	<b>87%</b>
They met the expectations I had about the workshops	88%	87%	79%	71%	75%	90%	71%	<b>80%</b>
The time is actually distributed	86%	87%	78%	79%	82%	90%	67%	<b>81%</b>
He would return to participate in an activity like this	92%	98%	82%	75%	79%	90%	85%	<b>86%</b>
$\bar{x}$ total	<b>90%</b>	<b>93%</b>	<b>93%</b>	<b>90%</b>	<b>94%</b>	<b>90%</b>	<b>84%</b>	

**Table 2. Evaluation made by the candidates about their clinical experience supervisors**

Tabla 2. Overview in per cents of the assessments of the candidates to practice supervisors

<b>Criterion</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b><math>\bar{x}</math></b>
<b>The university professor...</b>						
Clearly explains the objectives of the course and how it develops	85%	100%	94%	91%	91%	<b>92%</b>
Demonstrate that he/she understand the administrative and academic requirements of the Clinical Experience Practice Center.	85%	100%	97%	91%	91%	<b>93%</b>
Communicates ideas and illustrates the main points clearly and effectively.	77%	100%	91%	91%	91%	<b>90%</b>
It explains the criteria to be used to evaluate my implementation as student teacher.	81%	100%	88%	91%	91%	<b>90%</b>
Discuss the observation that he/she made about my performances as student teacher.	88%	100%	91%	93%	93%	<b>93%</b>
Discuss the result of the assessment with me.	87%	100%	91%	95%	95%	<b>94%</b>
It discusses and analyzes the evaluation with me and the cooperating teacher.	78%	100%	91%	95%	95%	<b>92%</b>
Promote reflection on my attitudes and implementations in the Clinical Experience Center.	88%	100%	88%	91%	91%	<b>92%</b>
Is available to meet the academic needs of its students	90%	100%	91%	95%	89%	<b>93%</b>
Maintains good relations with students	91%	100%	94%	92%	92%	<b>94%</b>
Meets the agreement of days and hours of the six visits previously established	94%	100%	97%	95%	95%	<b>96%</b>
Does one feel backed and supported in its enforcement professionals in the Centre of practice	82%	100%	94%	91%	91%	<b>92%</b>
It models the attitudes and skills that are emphasized in the teacher preparation	84%	100%	91%	92%	92%	<b>92%</b>

program						
Assessment to you by your teacher so far has been fair and impartial.	92%	100%	91%	95%	95%	<b>95%</b>
<b>Promedio en % de todos los criterios</b>	<b>86%</b>	<b>100%</b>	<b>92%</b>	<b>93%</b>	<b>92%</b>	<b>93%</b>

**Table 3. Evaluation made by the candidates about their clinical experience supervisors** (modified questionnaire using Qualtrics)

Table 3. Overview in percents of the assessments of the candidates to practice supervisors

<b>Criterio</b>	2014-2015	2015-2016	<b>% Promedio</b>
He clearly explained the objectives of the course and schedule of weekly meetings.	100%	97%	<b>99%</b>
The itinerary of visits to the school offered both to you and to the cooperating teacher and met the agreed route.	81%	96%	<b>89%</b>
You had copy and discussed the document evaluation of teaching practice with you and with the cooperating teacher.	100%	92%	<b>96%</b>
He discussed the observations and assessments carried out their work with you and with the cooperating teacher.	88%	97%	<b>93%</b>
He used the weekly meetings to answer questions and help you to develop complex tasks.	87%	92%	<b>90%</b>
He promoted on you thinking about their attitudes, mastery of content and its implementation as a candidate for master.	93%	96%	<b>95%</b>

<b>Criterion</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>% Promedio</b>
You noted that practice supervisor modelled the attitudes and skills that are emphasized in the PPMS.	87%	97%	<b>92%</b>
You felt backed and supported in their executions as a candidate master at all times.	80%	90%	<b>85%</b>

**Table 4. Evaluations of the candidates to cooperative teachers**

Tabla 4. Overview in percents (%) evaluations of the candidates to practice cooperative teachers.

<b>Criteria</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b><math>\bar{X}</math></b>
Overview in percents (%) evaluations of the candidates to practice cooperative teachers.	76%	50%	93%	73%	86%	76%
It shows to know the program of practice teaching	76%	100%	93%	80%	86%	87%
Communicates ideas and illustrates the main points clearly and effectively	67%	75%	95%	73%	93%	81%
It explains the criteria that will be used to evaluate the implementation of the student teacher.	70%	67%	94%	60%	86%	75 %
It meets to discuss classes offered by the student teacher.	70%	89%	95%	60%	86%	80%
The result of the evaluations informed student	80%	86%	95%	83%	93%	87%
Discusses and analyzes the evaluation with the student and the / the University supervisor/a	66%	33%	95%	81%	86%	72%
It encourages students reflect on their attitudes and performance in practice.	72%	40%	96%	67%	86%	72%
It is available to offer suggestions and retro communication to strengthen the experience	77%	100%	96%	77%	86%	87%

Criteria	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	$\bar{X}$
of teaching practice.						
It maintains good relations with students	93%	100%	95%	68%	86%	88%
Asiste con regularidad y puntualidad al centro de practica	84%	92%	94%	77%	93%	88%
Achievement that I feel backed and supported by my enforceable professional in the Centre of practice	78%	75%	98%	67%	93%	82%
It models the attitudes and skills that are emphasized in the teacher preparation program	71%	100%	96%	70%	86%	85%
The assessment made to you by your cooperating teacher so far has been fair and impartial	90%	100%	96%	93%	86%	93%

**Table 5. Evaluations of the candidates to cooperative teachers** (modified questionnaire using Qualtrics)

Table 5. Results in % of assessments carried out by the cooperating teacher candidates (modified)

Criteria	% 2014-2015	% 2015-2016	% average
He attended the Center with regularity and punctuality of practice	83%	92%	<b>88%</b>
Communicated ideas and illustrated the main points clearly and effectively	90%	83%	<b>87%</b>
It met to discuss the classes offered by you and made	56%	89%	<b>73%</b>

<b>Criteria</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% average</b>
appropriate recommendations with respect to his person led him to reflect on its implementation			
It showed to know the program of practice teaching	90%	95%	<b>93%</b>
He discussed with you the result of the formative and summative evaluations	52%	84%	<b>68%</b>
Discussed and analyzed the evaluations with the / supervisor University /a / to.	66%	80%	<b>73%</b>
He explained the criteria that would use to evaluate its implementation as a candidate master	71%	84%	<b>78%</b>
Assessments made by you were fair and impartial	94%	87%	<b>91%</b>
It explained clearly the expectations I had about the work that you must do in the middle of practice	84%	90%	<b>82%</b>
Did you feel supported / to and supported / in its enforcement professionals through the duration of the teaching practice	75%	87%	<b>81%</b>
He maintained good relations with you	96%	94%	<b>95%</b>
He modeled the attitudes	73%	83%	<b>78%</b>

<b>Criteria</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% average</b>
and skills that are emphasized in the teacher preparation program			
It took time to introduce teaching administrative staff of the practice Center.	75%	90%	<b>83%</b>

## **Table 6. Evaluation made by candidates about the Clinical Experiences Center**

Tabla 6. Results in % of assessments carried out by the candidates on practice centres. Resultados en % de las evaluaciones realizadas por los candidatos sobre los Centros de Practica

<b>Evaluación al Centro de Practica</b>	<b>2009- 2010</b>	<b>2010- 2011</b>	<b>2011- 2012</b>	<b>2012- 2013</b>	<b>2013- 2014</b>
In this center you can get a good experience of teaching practice	87%	100%	91%	87%	92%
In this Center teachers, the principal and other administrators contribute to my personal and professional development	72%	100%	94%	77%	81%
This Centre contributes to the better understanding of the responsibility of the applicant teacher as educational agent	69%	100%	96%	77%	92%
The experience gained in this Center helps round out the academic and professional development in the PPMES.	78%	100%	98%	83%	86%

**Table 7. Evaluation made by candidates about their Clinical Experience Center** – (modified questionnaire using Qualtrics)

Tabla 7. Results in % of assessments carried out by the candidates on practice centers (modified)

<b>Criterion</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% Average</b>
In the Center it failed to obtain a proper experience of teaching practice	90%	94%	<b>92%</b>
In the middle of practice the / teachers, the / the director and others / as administrators and no decent staff contributed to its development: attitudes, values, other	83.5%	87%	<b>86%</b>
In the middle of practice the / teachers, the / the director and others / as administrators and no decent staff contributed to its development: professional skills, attitudes, knowledge, other	79%	85%	<b>82%</b>
This practice has contributed to the understanding of its responsibility as a future teacher.	100%	100%	<b>100%</b>
This practice has contributed to the understanding of its responsibility as a future teacher.	100%	100%	<b>100%</b>
This Centre contributed to the better understanding of its	94%	97%	<b>96%</b>



<b>Criteriono</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% Average</b>
responsibility as an aspiring master (eg: responsible, ethical, empathetic)			
The experience gained in this Center helped complete the academic and professional development in the teacher preparation program.	94%	100%	97%

**Table 8. Evaluation of the candidate's about their clinical experience practice**

Tabla 8. Results in % of the assessments made by the candidates in relation to the teaching practice

<b>Criteriaos</b>	<b>2009- 2010</b>	<b>2010- 2011</b>	<b>2011- 2012</b>	<b>2012- 2013</b>	<b>2013- 2014</b>	<b><math>\bar{X}</math></b>
They are clearly explained to time the standards and procedures to be followed in the program and practice centers.	97%	92%	74%	88%	88%	88%
Activities and meetings that take place during the semester are organized efficiently	97%	92%	61%	81%	81%	82%
The diverse needs and situations legitimate presented by candidates are taken into account when placement in a Clinical Experience Center	87%	82%	63%	78%	78%	78%
Rules, procedures and criteria that have to be applied in the evaluation of the students teachers are reported in time (since the beginning).	96%	92%	74%	93%	93%	90%
The Director is available to answer queries and provide advice and guidance to students who	99%	92%	78%	91%	91%	90%

request it						
Provides space to analyze and find solutions to academic or administrative situations that may arise during the course of teaching practice	97%	92%	77%	89%	89%	89%
Establishing a climate of dialogue, understanding, respect and professionalism from the beginning.	100%	92%	84%	95%	95%	93%
Provides the space to discuss suggestions, creative ideas and activities that go beyond the basic requirements of the program and that are aimed at strengthening the experience of practice.	96%	92%	82%	93%	93%	91%
<b>GENERAL ASPECTS TO EVALUATE THE PROGRAMME OF TEACHER PREPARATION</b>						
The program allows me to access the necessary knowledge in a logical and orderly way	99%	92%	79%	93%	93%	91%
Courses offered prepare adequately for the needs of teaching practice	85%	92%	74%	92%	92%	87%
Academic orientation is appropriate to the student's needs	96%	92%	82%	92%	92%	90%
The program staff is attentive, helpful and friendly.	99%	92%	89%	95%	95%	94%
When I visit the program my needs are met with warmth and respect.	100%	92%	89%	95%	98%	95%

**Table 9. Evaluation of the candidate's about their clinical experience practice** (modified questionnaire using Qualtrics)

Table 9. Results in % of the assessments made by the candidates in relation to the teaching practice (modificado)

<b>Criteria</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% Average</b>
They explained clearly and to time the standards and procedures to be followed in the PPMES and practice	94%	100%	97%

<b>Criteria</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% Average</b>
centers			
Efficiently organized activities and seminars that take place during the semester	86%	97%	<b>92%</b>
The secretariat organize locations in the centers of practice took into account the needs and legitimate situations presented by the master students.	93%	100%	<b>97%</b>
Developed an efficient coordination between the programme and schools, principals, cooperating teachers and Masters students.	68%	100%	<b>84%</b>
Were reported in time, procedures and criteria that have to be applied in the evaluation of the students teachers.	94%	100%	<b>97%</b>
The Director was available to answer queries and provide advice and guidance to students who requested it.	92%	97%	<b>95%</b>
Space is provided to analyze and find solutions to academic or administrative situations that could arise during the course of teaching practice.	100%	100%	<b>100%</b>
A climate of dialogue, understanding, respect	100%	100%	<b>100%</b>

<b>Criteria</b>	<b>% 2014-2015</b>	<b>% 2015-2016</b>	<b>% Average</b>
and professionalism was established from the outset.			
Space is provided to analyze suggestions and creative ideas and activities that went beyond the basic requirements of the PPMES and which were aimed at the strengthening of the practical experience	100%	100%	<b>100%</b>

**Table 10. Evaluations made by candidate's about content and program effectivity**

Tabla 10. Results in % of the evaluations carried out by the candidate on the content and effectiveness of the courses of the program (modified)

<b>Criterion</b>	<b>% 1st Semester 2014-2015</b>	<b>% 2nd Semester 2014-2015</b>	<b>% 1st Semester 2015-2016</b>	<b>% 2nd Semester 2015-2016</b>
Knowledge and skills acquired in the course of growth and human development I	75%	71%	79%	64%
Knowledge and skills acquired in the course of growth and human	88%	100%	97%	97%

<b>Criterion</b>	<b>% 1st Semester 2014-2015</b>	<b>% 2nd Semester 2014-2015</b>	<b>% 1st Semester 2015-2016</b>	<b>% 2nd Semester 2015-2016</b>
development II				
Knowledge and skills in the course of social foundations of education	75%	71%	100%	84%
Knowledge and skills in the course of philosophical foundations of education	75%	71%	95%	91%
Knowledge and skills in the course of legal foundations of education	100%	N/A	100%	86%
Knowledge and skills in the course of nature and needs of the exceptional child	75%	86%	100%	87%
Knowledge and skills acquired in the course of El Niño and its Social environment	100%	100%	90%	81%
Knowledge and skills acquired in the course of evaluation of learning	N/A	100%	85%	97%
Knowledge and skills acquired in the course of teaching methodology	100%	86%	95%	91%
Knowledge and skills acquired in the course of teaching practice.	100%	86%	95%	97%
Knowledge and skills	88%	71%	95%	97%

<b>Criterion</b>	<b>% 1st Semester 2014-2015</b>	<b>% 2nd Semester 2014-2015</b>	<b>% 1st Semester 2015-2016</b>	<b>% 2nd Semester 2015-2016</b>
acquired in the course of the use of the computer in the classroom				
Preparation of oral and written communication skills	100%	86%	95%	97%
La preparación en destrezas de pensamiento critico	86%	71%	89%	91%
Preparation skills of educational research	83%	71%	88%	87%
Preparation skills of technology applied to education	88%	86%	84%	87%
The preparation of classroom management skills	50%	67%	89%	88%
In general, in practice I can apply the skills and professional knowledge learned in a way...	88%	100%	100%	97%

**Table 11. Evaluation made by candidate's about content and professor effectivity**

Tabla 11. Results in % of the evaluations carried out by the candidate on the content and effectiveness of the program professors

<b>Criteria</b>	<b>% 1st Semester 2014-2015</b>	<b>% 2nd Semester 2014-2015</b>	<b>% 1st Semester 2015-2016</b>	<b>% 2nd Semester 2015-2016</b>
The professor of the fundamentals courses proved to have knowledge to correctly deliver the courses.	88%	86%	100%	97%
The professor of the teaching methodology course proved to have the necessary knowledge to offer it.	100%	86%	89%	94%
The university supervisor in teaching practice showed that it dominates the contents of their area of specialty	100%	86%	84%	97%
The professor use varied strategies during the processes of teaching and learning.	88%	86%	89%	94%
The professors showed interest in your learning.	88%	86%	100%	97%
The professors of the PPM demonstrated knowledge of evaluative strategies.	86%	86%	100%	97%
The professors of the PPM use the Syllabi and follow the	n/a	100%	95%	97%

order of themes established .				
The professors of the PPM showed respect for learning styles and diversity and ethical behavior.	100%	100%	100%	97%
In general terms, the quality of the education you received from the professors of the PPM met your expectations.	86%	86%	100%	91%