

GOVERNMENT OF PUERTO RICO

DEPARTMENT OF EDUCATION

Undersecretary for Academic Affairs

Professional Development Institute

Date: Friday, March 17, 2017

Time:

Place:

Purpose:

Summoned by: Dr. Julia B. Keleher, Secretary, Department of Education
Leonardo Torres Pagán, Undersecretary for Academic Affairs

Moderator: Melvin Vázquez Roche, Director, Professional Development Institute

Agenda

- Greetings and meeting opening
- Teacher Certification Office Matters – Prof. Eric Pérez
 - Curriculum Letters IES
- Collaboration Workgroups IES-DEPR
- Developing a work plan to look up into DEPR needs
 - Purpose and ends of the meeting
 - Questions
 - Workgroups for plan developing
 - Workgroups presentations
 - Plan follow-up, next steps

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A. Title II, Part A: Supporting Effective Instruction

Use of Funds (ESEA section 2101(d)(2)(A) and (D)): Describe how the State educational agency will use Title II, Part A funds received under Title II, Part A for State-level activities described in section 2101(c), including how the activities are expected to improve student achievement.

Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools (ESEA section 2101(d)(2)(E)): If an SEA plans to use Title II, Part A funds to improve equitable access to effective teachers, consistent with ESEA section 1111(g)(1)(B), describe how such funds will be used for this purpose.

System of Certification and Licensing (ESEA section 2101(d)(2)(B)): Describe the State's system of certification and licensing of teachers, principals, or other school leaders.

Improving Skills of Educators (ESEA section 2101(d)(2)(J)): Describe how the SEA will improve the skills of teachers, principals, or other school leaders in order to enable them to identify students with specific learning needs, particularly children with disabilities, English learners, students who are gifted

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and talented, and students with low literacy levels, and provide instruction based on the needs of such students.

Data and Consultation (*ESEA section 2101(d)(2)(K)*): Describe how the State will use data and ongoing consultation as described in ESEA section 2101(d)(3) to continually update and improve the activities supported under Title II, Part A.

Teacher Preparation (*ESEA section 2101(d)(2)(M)*): Describe the actions the State may take to improve preparation programs and strengthen support for teachers, principals, or other school leaders based on the needs of the State, as identified by the SEA.